

# PROSPECTUS

2020-2021



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Homewood School & Sixth Form Centre.  
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All the information in this prospectus is believed correct  
at the time of going to press, however details may  
naturally change from time to time.



## HOMEWOOD SIXTH FORM CENTRE

Learning · Respect · Belonging

96%

## UNIVERSITY SUCCESS

IN 2019 96% OF HOMEWOOD SIXTH FORM STUDENTS WERE ACCEPTED BY THEIR FIRST OR SECOND CHOICE UNIVERSITY.

RED HOT

PROGRESS

IN 2019, HOMEWOOD'S SIXTH FORM WAS GRADED "RED HOT" FOR PROGRESS ACROSS ACADEMIC AND APPLIED SUBJECTS BY THE ALPS ORGANISATION.

KENT'S 4TH  
BEST STATE SCHOOL

IN 2019, HOMEWOOD SIXTH FORM WAS RECOGNISED AS KENT'S FOURTH BEST STATE SCHOOL FOR STUDENT PROGRESS AT A LEVEL IN THE OFFICIAL DfE 16-19 PERFORMANCE TABLES.



Making the transition to Post 16 learning is an important and exciting step. At Homewood Sixth Form there are opportunities for all learners to build on previous successes and to ensure that this next step results in both academic and personal progress.

In the school's most recent inspection, Ofsted recognised the significant amount of help the school provides to students in order to enable them to choose courses well suited to their interests and starting points.

"There is a commendably wide range of subjects to choose from. Teaching in the Sixth Form is strong. This has led to improved results." (Ofsted, 2019)

Join us in 2021.

# WELCOME

## Letter from the Principal

THANK YOU FOR YOUR INTEREST IN THE SIXTH FORM AT HOMEWOOD SCHOOL & SIXTH FORM CENTRE.

I am extremely pleased that you are considering us for the next stage of your education.

Our Sixth Form has been highly praised in successive Ofsted inspections. We offer a diverse and exciting curriculum, consisting of different pathways to help meet the individual needs and aspirations of our students. Our examination results every year are excellent, ensuring that our students can progress to university, college or the workplace with the best possible qualifications.

Beyond the classroom, we offer a wealth of different enrichment and personal development opportunities to help broaden students' options and prepare them for the future. Students are encouraged to participate fully in all aspects of school life, and, as a result, they make a very valuable contribution to the culture and success of the school and wider community.

This prospectus will give you a flavour of what awaits you at Homewood Sixth Form Centre, but you will find lots more information on our website or by visiting the school and discussing your plans with our highly qualified and supportive Sixth Form team.

Homewood is an exciting and dynamic place to learn, and we very much look forward to welcoming you into our Sixth Form.

Jeremy K Single  
PRINCIPAL



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# ABOUT

HOMWOOD SIXTH FORM HAS A WIDE RANGE OF OPTIONS THAT CATER FOR STUDENTS OF ALL DIFFERENT INTERESTS AND ASPIRATIONS. WITH A GREAT VARIETY OF RESOURCES AND TEACHERS WHO ARE PASSIONATE ABOUT ACTIVE LEARNING, THE SIXTH FORM HERE REALLY BRIDGES THE GAP BETWEEN EDUCATION AND OUR FUTURES.

The students here at Homewood's Sixth Form are focused on their futures. However, the environment here encourages development in their independence and prepares them to really excel in their chosen life pathways.

In addition, Homewood Sixth Form students are involved in a whole range of extra-curricular activities and charity fundraising events. In 2018, students from all our form groups raised money for Macmillan Cancer by participating in our Bake Off and coffee morning.

Furthermore, students in the Sixth Form are given the responsibility to govern themselves with a Head Boy, Head Girl and a senior team of cabinet officers with a range of different duties.

Homewood staff also work alongside Sixth Form students each year in order to provide the Sixth Form with popular social events. Students work with Homewood staff to provide a range of social activities, including a gala, the prom and regular "Thank You" teas.

We are delighted that you have taken an interest in joining our Sixth Form and hope to see you in the near future.



"I HAVE BEEN PART OF THE CABINET FOR THE LAST TWO YEARS AND HAVE SUPPORTED VARIOUS CHARITY EVENTS AS WELL AS BEING INVOLVED IN THE ROTARY CLUB WHICH IS A COMMUNITY PROJECT WHICH HOMWOOD SUPPORTS. I HAVE BEEN INVOLVED IN MEETINGS WITH THEM AND SUPPORTING THEM TO ENCOURAGE OTHER YOUNG STUDENTS TO GET INVOLVED. THE CABINET HAS REALLY HELPED ME WITH MY CONFIDENCE WITHIN MY TIME AT SIXTH FORM."

# YOUR COURSE OPTIONS

During an Ofsted inspection, our curriculum was described as the “jewel in the crown” of the school and we hope that you will be similarly impressed by the vast variety of choices that we offer. We pride ourselves on the breadth of opportunities that are available to our Sixth Form students.

## Learning Pathway (Your Courses)

When selecting your courses, first identify the likely pathway in the table which best suits your projected GCSE grades. You will be able to find a wide range of suitable courses at whatever level you wish to progress on to and in whatever field you aspire to study and eventually to work.

Students can follow a route to suit their individual needs in studying an A Level based, vocational or combined pathway. Expert advice is on hand to support students in making the right choices and to guide their next steps in whatever direction these might take: to university, into further training or towards a career.

Entry to Homewood Sixth Form is based on meeting the individual grade requirements for the courses you wish to study and is dependent on you selecting a programme that allows for progression and that suits your profile of achievement. Our subjects are arranged into four option blocks in which you may only select one course. These blocks will be available at our Virtual Open Event and it is advisable to consider more than three possible course choices to give you the most flexibility. Please note, if you do not achieve a grade 4 or above in English or Maths, you will also need to study these subjects at Homewood Sixth Form.

Please remember that once you have an offer from us, we will stick with you. If needed, we will review your courses after you receive your GCSE grades, but you will have a place at Homewood.

Current GCSE Expectations	Which Pathway? COURSES
8 or more 9-4 GCSE grades including English and Maths	Advanced Extended (4 A Levels)
5 or more 9-4 GCSE grades including English and Maths	3 A Levels and/or Level 3 Applied courses
5 GCSE grades 9-4	3 BTEC courses or the International Baccalaureate programme
4 GCSE grades 9-4	International Baccalaureate programme
5 GCSE grades 9-3 incl. English and Maths	A mixture of Level 3 Applied courses and Level 2 courses in a year's time or the Ready for Work programme.

A mixture of GCSEs grades 3-1

Level 2 courses (GCSE) to enable access to Level 3

## UCAS Points Comparison

All Level 3, International Baccalaureate and A Level routes attract UCAS points, which are the entry tariff into universities. Universities accept all routes. The table below compares the number of UCAS points that each grade attracts in the three routes. It is worth noting that if students take at least two IB subject qualifications and one BTEC or other applied qualification they qualify for the International Baccalaureate Career Related Programme (International Baccalaureate), which carries up to an additional 12 UCAS points.

UCAS	IB	A Level	BTEC
56	H7	A*	-
48	H6	A	D
42	-	B	-
32	H5	C	M
24	H4	D	-
16	-	E	P
12	H3	-	-



# A LEVELS AND BTECS

## What are they?

Don't worry if you're confused about BTECs, you're certainly not alone. BTECs have been around since the 1980s and offer an alternative option to A Levels. Although they are often compared against A Levels, there are varying levels of BTECs. Here's the breakdown: A BTEC Subsidiary Diploma counts the same as one A Level, a BTEC Diploma is equivalent to two, while a BTEC Extended Diploma counts for three, so you can study a mix (either of BTECs or BTECs and A Levels) which suits you.

## Subject Types

On the whole, BTECs tend to be more vocational and practical, which may suit both your learning style and what you want to do after you finish your studies. Meanwhile, A Levels provide you with more traditional subjects, such as English, Maths, History and so on. You can study a combination of BTECs and A Levels at Homewood. Most universities will require you to have three Level 3 courses, but, of course, you can choose to study more. If you're fortunate enough to know what career you're working towards, a practical BTEC is arguably more useful than an A Level since you'll be starting to get the real skills you need for the career you want. And if you prefer a hands on approach to qualifications rather than the usual textbook and classroom learning that A Levels tend to use, a BTEC might be more appealing to you.

## Assessment

Another big difference is that A Levels are geared towards big exams at the end of two years of studying, whereas BTECs are continually assessed throughout the course through coursework and practical projects, although many now have an exam component too. So if the thought of exams fill you with dread, studying for a BTEC could be ideal. However, if you don't like extended projects, A Levels could be more suitable. While A Levels are graded A\*-E, BTECs are awarded with Pass, Merit or Distinction.

## What do Universities want?

The big question for you could be - is a BTEC going to stand in the way of a university place? In the past, universities tended to prefer traditional A Levels, but that's simply not the case anymore. All you need to do is check the course you're thinking of applying for to see what the entry requirements are.

You may also need to ask the university you're applying to (or UCAS) which grade (pass/merit/distinction) is required from your BTEC, if they only list A Level grades. If you choose to study only one BTEC in a particular subject, it's very likely that the courses you can apply for at university will be restricted to the same or similar kind of subject. This is great if you know in advance exactly what you want to do, but it doesn't leave much room for changing your mind, so something to consider when you're picking your options.

You can check how BTEC grades gain UCAS points on the previous page. A Levels meanwhile generally offer you a little more flexibility. Of course there will be some courses that you still need specific A Levels for, but if you have studied two to four different subjects, you may find your options are a little wider when it comes to application time.

Similarly, those with BTECs will probably be drawn towards more practical degrees, while those with A Levels will probably prefer academic, essay-based subjects.

"IT IS A CLOSE COMMUNITY AT HOMEWOOD, WE HELP EACH OTHER OUT AND IT HAS A NICE FEEL ABOUT IT."

## INTERNATIONAL BACCALAUREATE CAREER RELATED PROGRAMME

Homewood School and Sixth Form Centre is accredited with International Baccalaureate World School status.

In the Sixth Form, we run the International Baccalaureate Career Related Programme (International Baccalaureate) and individual IB Diploma subjects.

This is a flexible programme, which contains a mix of academic and vocational subjects together with the unique International Baccalaureate Core.

The Programme prepares students for University, Apprenticeship and Employment.

### The International Baccalaureate is unique

- ▶ Combines academic and vocational study
- ▶ Flexible choice of courses and pathways
- ▶ Globalisation is at the centre
- ▶ The development of critical thinking, inquiry and research skills
- ▶ Strong student involvement in self-assessment and reflection
- ▶ Community service and engagement
- ▶ Rigorous and clear assessment

### What do students study?

Students select two Diploma subjects from:

- ▶ Business Management
- ▶ Film Studies
- ▶ IT in the Global Society (ITGS)
- ▶ Maths Studies
- ▶ Performance and Literature
- ▶ Psychology
- ▶ Social Anthropology

In addition, they select a Career Related Study from the following list:

- ▶ Animal Management
- ▶ Applied Science
- ▶ Beauty
- ▶ Business
- ▶ Children's Play and Learning (BTEC Psychology)
- ▶ Customer Service
- ▶ Finance
- ▶ Food Technology
- ▶ Health and Social Care
- ▶ IT
- ▶ Music
- ▶ Music Tech
- ▶ Public Services
- ▶ Sport

In addition, some A Level Visual Arts subjects may be taken.

STUDENTS ALSO STUDY THE CORE, WHICH INTEGRATES ALL ASPECTS OF THE PROGRAMME.

### The Career Related Programme Core

The components of the core are at the heart of the Career Related Programme and are designed to enhance students' personal qualities and professional development. The Career Related Programme core contextualizes the Diploma Programme courses and the career-related study and draws all aspects of the framework together. The core is designed to develop many of the characteristics and attributes described in the IB learner profile. All components of the core are mandatory. They are:

- ▶ Personal and professional skills
- ▶ Service learning
- ▶ Language development
- ▶ Reflective project

The core is not a separate option choice but is completed within the school's mentoring time and within individual subject choices.

### Why choose the International Baccalaureate?

- ▶ Develop skills required by Universities and Employers
- ▶ Develop an excellent personal statement/CV
- ▶ Combine the best of academic and vocational subjects
- ▶ Broaden your knowledge of the world, become a global citizen
- ▶ More coursework based assessment than A Levels
- ▶ Extra UCAS points as a result of the CORE

# CAREER PATHWAYS

ON THESE PAGES YOU WILL SEE SOME CAREERS AND THE COURSES YOU MIGHT TAKE TO PURSUE THESE PATHWAYS; BUT REMEMBER, THEY ARE ONLY SUGGESTIONS.

## Arts + Communications

- ▶ POTENTIAL CAREERS: Journalism, IT, Marketing, Website Design, Translator, Artist
- ▶ POTENTIAL COURSES: Fine Art, Ceramics, Graphic Design, Textiles, ICT, IT in a Global Society, English Language and Literature, English Literature, French, German, History, Media Studies, Film, Photography, Psychology, Sociology, Social and Cultural Anthropology, Philosophy, Theology and Ethics, Theatre Studies, Music Technology, Business, Business Management

## Business, Management + Finance

- ▶ POTENTIAL CAREERS: Banking, Insurance, Retail, Accountancy, Management, Human Resources, Law
- ▶ POTENTIAL COURSES: Business, Business Management, Financial Studies, IT in a Global Society, ICT, Mathematics, Further Mathematics, Psychology, Sociology, Social and Cultural Anthropology, History, Customer Service, Public Services, French, German

## Environment, Science + Engineering

- ▶ POTENTIAL CAREERS: Researcher, Scientist, Ecologist, Resource Management, Construction, Architecture, Estate Agent
- ▶ POTENTIAL COURSES: Geography, Physics, Chemistry, Biology, ICT, IT in a Global Society, Business, Business Management, Philosophy, Theology and Ethics, Textiles, Animal Management

## Health, Education + Social Studies

- ▶ POTENTIAL CAREERS: Social Care, Medicine, Teaching, Counselling, Nursing
- ▶ POTENTIAL COURSES: Children's Play, Learning and Development, Health and Social Care, Sociology, Social and Cultural Anthropology, Psychology, Business, Business Management, Philosophy, Theology and Ethics, IT in a Global Society, Public Services, Teach Early

## Performing Arts + Media

- ▶ POTENTIAL CAREERS: Musician, Theatre, Film, Presenter, Journalism, Screenwriting, Dance, Advertising
- ▶ POTENTIAL COURSES: Dance, Music, Music Technology, Theatre Studies, English Literature and Performance, English Language and Literature, English Literature, Business, Business Management, Graphic Design, Media Studies, Photography, Psychology, Sociology, Social and Cultural Anthropology, IT in a Global Society

## Sport, Leisure + Tourism

- ▶ POTENTIAL CAREERS: Physiotherapist, Coaching, Food Technology, Travel Agent, Fashion
- ▶ POTENTIAL COURSES: Biology, Food Technology, Business, Business Management, Geography, Sport, Physical Education, Philosophy, Theology & Ethics, Sociology, Social and Cultural Anthropology, Textiles, IT in a Global Society, Beauty, Customer Service, Public Services, Travel and Tourism, French, German



# QUEST

## Personal and Professional Development

IN ADDITION TO THE CURRICULUM OFFER, STUDENTS IN HOMEWOOD SIXTH FORM ARE SUPPORTED BY A DEDICATED TEAM OF TUTORS AND PASTORAL SUPPORT WORKERS WHO HELP TO GUIDE STUDENTS THROUGH THE QUEST PROGRAMME.

All students attend the PPD sessions on a Thursday and there is a full Sixth Form briefing on a Friday with a wide range of speakers from both in school and out. The programme is broken down into five key areas which are designed to help students prepare for life beyond school.

### Qualifications

Students are coached by their tutor in group mentoring sessions every three weeks and targets are set. We work towards developing a clear vision for the future and turning dreams into goals.

### Understanding the wider world

Activities and exciting speakers from a range of backgrounds expose students to a range of controversial topics and broaden their horizons. Support is also given to prepare students for what life is like when they leave Homewood, developing an understanding of living away from home and applying for study or employment.

### Experience of work

Our dedicated Work Placement Coordinator supports the students in organising their own work experience placement during their time in Year 12. In a time where employers and university admissions tutors state that they actively want applicants with relevant experience of work, we aim to support all our students completing it as soon as possible.

### Super-Curricular

Students are supported in choosing activities which help them demonstrate leadership, organisation, resilience, initiative and communication skills – perfect for a personal statement or application letter!

### Time Management and Study Skills

Activities in the PPD sessions will aim to support students in developing the skills needed for the higher level expected in Sixth Form courses. Support groups are also put in place and resources are available to help plan the use of private study, project manage the demands of three courses at once and to prioritise work as it comes in.

“YOU ARE ENCOURAGED TO ACHIEVE THE BEST GRADES POSSIBLE. THEY DON'T GIVE UP ON YOU.”



# SIXTH FORM SUPER-CURRICULAR

HOMWOOD SCHOOL SIXTH FORM IS DEDICATED TO HELPING ITS STUDENTS STAND OUT WHEN THEY LEAVE US AND ARE COMPETING AGAINST OTHERS WHEN THEY APPLY FOR A JOB, A UNIVERSITY OR AN APPRENTICESHIP.

## Super 6

In partnership with a wide range of local groups, the school's "Super 6" programme offers a wide range of courses and opportunities with which students are encouraged to engage during the school day. Courses are designed to allow the participants to develop a wide range of skills in demand from employers and to prepare them for their working lives in the 21st Century.

Opportunities include training as a peer mentor or youth health champion, Rotary Interact, Amnesty International, the learning of Makaton and basic first aid, Young Enterprise and the LiBF Investment Challenge. All courses will enhance any CV and make a great contribution to developing a huge range of skills.

## The Cabinet

Students are encouraged to apply for the positions of Head Boy and Head Girl and to be members of the Sixth Form Cabinet that works in collaboration with them to take responsibility for student leadership in the school. Members of this group coordinate charity fund raising events, organise social events, represent the school and work in close partnership with the Sixth Form staff leadership team.

"THE TEACHERS ARE COMMITTED AND GIVE MUCH SUPPORT."



## Travelling to Homewood

Kent County Council provides the KCC 16+ Travel Saver for all students to support them to continue in further education up to the age of 19. Homewood is pleased to offer a subsidy of £50 to all Post 16 students to help with the cost of travel. The cost of the travel card is yet to be confirmed for next year, but in 2020 this was £400 with our contribution reducing the overall cost to £350. The card will allow the holder unlimited bus travel in Kent (and on direct bus services crossing the county boundary e.g. to Medway and East Sussex) at any time including evenings, weekends and holidays. To find out if you are eligible for a KCC 16+ Travel Saver and for further information, go to [www.kent.gov.uk/16plustravelsaver](http://www.kent.gov.uk/16plustravelsaver).

We advise you to check directly with your coach company that they accept the 16+ Travel Saver and in areas where it is necessary to travel on a KCC private hire minibus you will need to apply directly to KCC.

## Student Support

At Homewood, we pride ourselves on the quality of care and support we offer. All those entering the Sixth Form are allocated to a tutor who is responsible for guiding them through their Sixth Form years. Students meet with their tutor regularly and this time is used to help students engage with Homewood's "QUEST" programme. Time is regularly devoted to individual academic mentoring, as well as helping students to prepare for their work experience placements, give advice in planning their futures and developing study skills and time management. This is complemented by a programme of assemblies that involve many outside speakers to broaden students' understanding of the wider world and to gain an insight into the huge range of opportunities that are available to them.

## Student Bursary

If you believe that you are eligible to receive further financial support for the cost of travel or help with the cost of equipment or opportunities for study, you can apply for a student bursary. If you wish to discuss any of the above please do not hesitate to contact:

Mrs Oven, Tel: 01580 764222 (extension 329),  
or via email: [ks5admin@homewood.kent.sch.uk](mailto:ks5admin@homewood.kent.sch.uk)

# FACILITIES

## Sixth Form Pod

Central to student life at Homewood is the Sixth Form “Pod”, a ‘hang out’ area which comprises a café selling a variety of hot and cold food and drinks. Café style seating with bistro tables and chairs creates a relaxed mood and space to mingle. Next door to the “Pod” is a large study area with computer availability for use by sixth formers, often working in groups. The study area is often supervised and there is access to independent study work for students to extend themselves. We also have two silent study areas in the building affectionately known as the “X-Box”, and students are often also to be found working in the school library and in dedicated work spaces in various departments.

## Media Centre

The Media Centre, which operates as a commercial outlet for the local community provides Sixth Form students with facilities to print or produce copies of their work to a professional standard: in colour, laminated, or enlarged up to A1 size, or transferred onto canvas.

“THERE IS SO MUCH SUPPORT FROM ALL STAFF AT HOMEWOOD.”

# + ENRICHMENT

## On site facilities

Homewood has excellent Sports, Media, Performing Arts and Academic Facilities, all of which are located on our Tenterden site:

- ▶ Large Sports Hall with Badminton, Basketball, Netball, Cricket, Volleyball and Indoor Football Spaces
- ▶ Two Football Pitches and Athletics Track
- ▶ State of the art 3G Football Pitch
- ▶ Mountain Biking Course, Orienteering Course and Assault Course
- ▶ Fitness Suite with modern gym equipment
- ▶ Two Modern Dance Studios
- ▶ 231 seat Sinden Theatre
- ▶ Film and Music Studios
- ▶ Mac-based Media Suites
- ▶ Fully-equipped Laboratories
- ▶ Car parking facilities for Sixth Form students

## Enrichment

At Homewood we have an inclusive policy with our extra-curricular clubs in a wide range of sports and other activities. These include Rugby, Cheerleading, Athletics, Football, Performing Arts and more. All students are welcome, regardless of ability or age.



# STUDENT SUCCESS

Homewood School & Sixth Form Centre  
LEARNING - RESPECT - BELONGING  
Date 2018 -

Variety of charities -  
thousand two hundred and  
y two pounds forty one pence only



## Fundraising in Sixth Form

Students in Homewood's Sixth Form always play a huge part in life both inside and outside the school. They are encouraged and supported to both take part in and organise events around the school and last year their efforts were appreciated by a huge number of organisations.

## Events last year included:

- ▶ A Sixth Form bake off for Macmillan Coffee Morning raising £164
- ▶ The sale of poppies for Remembrance Day
- ▶ Contributions to whole school fundraising for Children in Need and Red Nose Day
- ▶ Dressing up in orange for Stand up to Cancer, raising £116.33
- ▶ RAG week where form groups raised £240 which was split between Crisis at Christmas, Tsunami in Indonesia and LGBT for Porchlight
- ▶ The raising of £266.96 for Make a Wish Foundation
- ▶ An Easter Egg raffle which raised £65 for WWF to raise awareness of Climate Change
- ▶ A cake sale in support of Yemen from which £170 was donated to Muslim Aid

The total raised over the course of the year was £1292.41.

# A LEVELS INTERNATIONAL BACCALAUREATE

## + LEVEL 3

HOMEWOOD SIXTH FORM CENTRE OFFERS THE WIDEST RANGE OF A LEVEL COURSES AND LEVEL 3 WORK RELATED AND VOCATIONAL QUALIFICATIONS IN CENTRAL KENT AND HAS AN EXCELLENT TRACK RECORD OF EXAM SUCCESS AND STUDENT PROGRESSION. DON'T FORGET: YOU CAN COMBINE MANY OF THESE QUALIFICATIONS WITH THE IBCP DIPLOMA COURSES TO BENEFIT FROM THIS ROUTE OF STUDY.



## ANIMAL MANAGEMENT

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MR D SHEPHERD

ENTRY REQUIREMENTS:  
5 GCSEs at grade 4 or  
above including English.

“BEING ABLE TO HAVE USE OF THE FARM ON THE SCHOOL SITE IS ONE OF THE BEST THINGS TO SUPPORT MY STUDIES. IT GIVES ME REAL LIFE EXPERIENCE OF WHAT ANIMALS I WILL BE WORKING WITH IN THE FUTURE AND I HAVE FOUND THAT HAVING THIS PRACTICAL EXPERIENCE GIVES ME GREATER OPPORTUNITIES.”

### Course content

THIS BTEC COVERS A WIDE RANGE OF TOPICS ABOUT ANIMAL MANAGEMENT IN DEPTH.

The BTEC qualification is designed for students who want to continue their education through applied learning and who aim to progress either into higher education or into jobs in the animal sector.

All five units in this course are mandatory, and they cover Animal Welfare and Ethics, Practical Animal Husbandry, Animal Behaviour, Animal Health and Diseases and Work Experience in the Animal Sector (including 75 hours external work experience in an appropriate environment and employment settings).

There will be a large amount of practical work using the animals on the farm, and the farm staff will be involved with delivering parts of the course. Other animal specialists from the work sector will also be involved in the delivery of specific parts of the course. 67% of the course is assessed by internal coursework assessments, and the other 33% is assessed by an external examination.

### Further opportunities

You could take this qualification further by completing further units as an extended diploma or higher qualification at an agricultural college. You could also use the qualification to gain UCAS points (equivalent to one A Level) to go on to a degree in a biology or animal related subject at university. The BTEC qualification also supports learners who want to go straight on to pursue a career in an animal-related industry. You could also go on to an apprenticeship in the animal sector, for example at a farm or a zoo.

## APPLIED SCIENCE

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MISS M CONLIN and  
MR D SHEPHARD

ENTRY REQUIREMENTS:  
4-5 in Science or at least one  
separate science at grade 5  
plus a 5 in English.

### Course content

THIS BTEC COVERS A WIDE RANGE OF SCIENCE TOPICS IN DEPTH. THE BTEC QUALIFICATION IS DESIGNED FOR STUDENTS WHO WANT TO CONTINUE THEIR EDUCATION THROUGH APPLIED LEARNING AND WHO AIM TO PROGRESS TO HIGHER EDUCATION OR TO EMPLOYMENT, POSSIBLY IN THE APPLIED SCIENCE SECTOR.

The course covers four units, of which three are mandatory. These are Principles and Applications of Science, Practical Scientific Procedures and Techniques and Science Investigation Skills. The fourth unit will be a biology specific unit. The content covered in the mandatory units is similar to that of A Level biology, chemistry and physics, covering a wide range of topics. As a result approximately 50% of this course is on physics and chemistry content. Two units are assessed by external examinations, and the remaining two are assessed by teacher assessed assignments. This is a vocational course, and the focus is split equally between learning content and carrying out practical tasks. The BTEC course gives learners the knowledge, understanding and skills that they need to prepare for employment in the science sector. In the final unit of this course, biology specific content such as the physiology of human body systems will be covered, and it will be assessed by traditional BTEC assignments which are assessed by teachers.

### Further opportunities

You could take this course to complement other Advanced Level courses that may overlap with Biology such as Sports Science or Child Development. This course supports progression onto some Higher Education courses in science related subjects or more general Higher Education courses. Many students who study through the BTEC route consider a career in research science, or as technicians in industry. However, with the relevant work experience candidates could progress on to careers in management, teaching or higher level research.



## ART – FINE ART

### A Level

DURATION:  
2 YEARS

CONTACT:  
MISS J RICKARD

ENTRY REQUIREMENTS:  
5 GCSEs or equivalent grades  
at 4 or above including a 4 in  
an Art subject.

### Course content

YOU WILL COVER A WIDE RANGE OF ART TECHNIQUES USING A VARIETY OF MATERIALS AND DEVELOPING YOUR IDEAS CREATIVELY. LEARNING THROUGH THE INVESTIGATION OF ARTISTS AND RESEARCHING EXTENSIVELY WILL RESULT IN THE DEVELOPMENT OF AN INDIVIDUAL APPROACH AND STYLE. FINAL ART PIECES ARE PRODUCED ON AN INDIVIDUAL BASIS. DEVELOPMENTAL WORK AND THE ABILITY TO ANNOTATE THE PROGRESSIVE STAGES OF THE WORK WILL BE ESSENTIAL.

#### Unit 1: Personal Investigation (60%)

This unit allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s). Your Personal Investigation will incorporate three major elements: supporting studies, practical work, and a Personal Study. Your supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points (agreed by your teacher).

The Personal Study will be evidenced through critical written communication showing contextual research and understanding (1000 to 3000 words of continuous prose), which may contain integrated images. The Personal Study comprises 12% of this unit.

#### Unit 2: Externally Set Assignment (40%)

This component allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s) in response to an externally set theme. The Externally Set Assignment (exam paper) is released on 1 February from Edexcel and contains a theme and suggested starting points. You will create preparatory studies and then, around April time, have a 15 hour period of sustained focus, to produce your final outcome(s).

### Further opportunities

You could take this course to complement other Advanced Level courses such as Graphics, Photography, Textiles or Ceramics. This could lead onto Higher Education in those areas and with further training, you could go into a job related to art and design such as an Architect, Interior Designer, Artist or Fashion Designer. You could also go straight into employment as these courses are recognised qualifications that will encourage you to explore your creative mind.

## BEAUTY VTCT DIPLOMA IN MASSAGE THERAPY

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS DOWDELL

ENTRY REQUIREMENTS:  
Successful attendance and  
completion of all GCSE level  
exams and courses.

### Course content

THIS IS AN EXCITING HOLISTIC COURSE RUNNING OVER TWO YEARS IN WHICH YOU WILL BE STUDYING THE FOLLOWING UNITS:

- ▶ Health and Safety – Understanding the importance of this within the industry
- ▶ Personal Health and Wellbeing – Including nutrition and fitness
- ▶ Anatomy and Physiology – The understanding of all the systems of the body and how they work
- ▶ Body Massage – Practical and theory
- ▶ Exploring Alternative and Complementary Therapies – Independent research and project work
- ▶ Aromatherapy – Practical and theory
- ▶ Indian Head massage – Practical and theory
- ▶ Hot Stone Massage – Practical and theory

The course programme includes theory lessons, practical workshops and project work. All students need to complete practical assessments as well as multiple choice written papers to gain the full certificate. All equipment and consumables are provided during the course. Students are expected to buy a Beauty Tunic which must be worn with black trousers and black closed in shoes for every practical lesson.

### Further opportunities

The qualification can lead to employment within a beauty salon, spa or leisure centre. Students can choose to develop their career and progress onto other areas such as physiotherapy, osteopathy, sports massage, homeopathy, nutritional advice or hypnotherapy, to name but a few.

## BIOLOGY

### A Level

DURATION:  
2 YEARS

CONTACT:  
MISS M CONLIN and  
MR D SHEPHERD

ENTRY REQUIREMENTS:  
5-5 in Science or a 5 in  
Biology plus 4 Maths and  
5 English.

“OUR COURSES ARE FULL OF PRACTICAL LESSONS AND EXPERIMENTS. I HOPE TO STUDY AT UCL WHEN I FINISH MY STUDIES AT HOMEWOOD.”

### Course content

THIS COURSE IS DESIGNED TO ENCOURAGE STUDENTS TO DEVELOP AN ENTHUSIASM FOR BIOLOGY, INCLUDING PRACTICAL SKILLS, AN UNDERSTANDING OF CONCEPTS AND PRINCIPLES, AND THE KNOWLEDGE AND SKILLS FOR THE STUDY OF BIOLOGY IN HIGHER EDUCATION.

In year one students study these topics: basic cell structure, biological molecules and cell division, diversity and organisation, how organisms exchange substances with their environments, biodiversity and variation and the relationships between organisms.

To gain the full A Level course students continue into a second year and cover: how organisms respond to changes in their internal and external environments, the control of gene expression, patterns of inheritance and how the genome can be manipulated, genetics, populations, evolution and ecosystems.

At the end of the course students will sit three written examinations covering topics from both years of the course. Students will also have a practical endorsement which will be reported separately.

### Further opportunities

You could take this course with other Advanced Level courses such as Chemistry or Physics to prepare for higher education in a science related subject or more general courses.

## BUSINESS

### A Level

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
5 GCSEs at grade 4 and  
above including business  
studies if you have studied it  
before.

“I HOPE TO GO ON TO CANTERBURY CHRIST CHURCH UNIVERSITY. I THINK HOMEWOOD IS A GOOD SCHOOL. THE TEACHERS AND WAY OF WORKING IS GOOD. IN THE FUTURE I WANT TO BE A POLICE OFFICER.”

### Course content

THE A LEVEL IS STRUCTURED INTO FOUR THEMES:

- ▶ Theme 1 Marketing and people
- ▶ Theme 2 Managing business activities
- ▶ Theme 3 Business decisions and strategy
- ▶ Theme 4 Global business.

There are three externally assessed papers at A Level. Each paper comprises 100 marks and are two hours in duration. There is a mix of data response questions that are of the short answer nature and extended open response questions. The A Level Paper 3 has a broad pre-released context to support the investigative nature of the qualification. This pre-release will help learners contextually prepare for the exam ahead.

There is no external assessment at the end of the first year; the full A Level is achieved with the successful completion of the examinations at the end of year two. To achieve the full A Level under the new regulations you will need to take all of the assessed units together at the end of the second year of the course, including a repeat of those taken at the end of Year 12.

The course has opportunities to attend extra-curricular trips, including revision workshops and attending businesses for contextual experience.

### Further opportunities

This course will prepare you for higher education; it offers a qualification for employment or further learning in business related sectors.

# BUSINESS

## Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
5 GCSE grades at Grade 4 and above including Business Studies if you have studied it before. Successful completion of a Level 2 Business course would be beneficial but not essential.

“MR BAILEY IS THE BEST TEACHER I’VE EVER HAD. HE HAS HELPED ME A LOT. I WOULD DEFINITELY RECOMMEND HOMEWOOD.”

### Course content

THIS BTEC COURSE IS AVAILABLE AS A:

- ▶ Level 3 Certificate - 180 guided learning hours – Equivalent to AS
- ▶ Level 3 Extended Certificate - 360 guided learning hours – Equivalent to 1 A Level
- ▶ Level 3 Diploma - 720 guided learning hours - equivalent to 2 A Levels

AS A SINGLE OPTION IN YEAR ONE, YOU WILL COMPLETE TWO UNITS FOR THE CERTIFICATE:

- ▶ Unit 1 – Exploring Business (Assessed via coursework) 90 guided learning hours
- ▶ Unit 2 – Developing a Marketing Campaign (Assessed via controlled conditions) 90 guided learning hours

AS A SINGLE OPTION IN YEAR 2, YOU WILL COMPLETE 2 UNITS FOR THE CERTIFICATE:

- ▶ Unit 3 – Personal and Business Finance (Assessed via exam) 120 guided learning hours
- ▶ Unit 8 – Recruitment and selection (Assessed via coursework) 60 guided learning hours

To achieve higher levels of this qualification series, i.e. Foundation Diploma and above, you complete up to three Controlled Conditions units and more optional coursework units. This course offers a qualification for employment or further learning in business related sectors.

### Further opportunities

The course covers all aspects of business and with further training you may wish to specialise and study a professional qualification in your chosen area such as Marketing, Retail or Customer Service. The course provides a work related programme of study so you could go straight into a job as it helps you develop the skills, understanding and knowledge that many employers are looking for.

# BTEC DOUBLE BUSINESS

## Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
5 GCSE grades at 9 to 4 including English and Maths. Successful completion of a Level 2 Business course would be beneficial but not essential. If Business has been studied before then a 4 is desired.

### Course content

THIS OPTION IS FOR ANYONE WITH A PASSION AND DRIVE FOR BUSINESS.

If you enjoy finding out how the business world works and want a qualification that will give you skills for your working life, then this could be a good option for you.

As well as studying units 1, 2, 3 and 8 over the two years, you will also study the following:

AS A DOUBLE OPTION IN YEAR 1 YOU WILL COMPLETE:

- ▶ Unit 4 - Managing an Event (Assessed via coursework)
- ▶ Unit 6 - Principles of Management (Assessed via exam)

AS A DOUBLE OPTION IN YEAR 2 YOU WILL COMPLETE:

- ▶ Unit 5 - International Business (Assessed via coursework)
- ▶ Unit 27 - Work Experience in Business (Assessed via coursework)

If you choose to study Business as a double option you will have lessons across two option blocks and over the two years gain the equivalent of two Level 3 qualifications. As part of the qualification you will have to complete at least 40 hours of work placement, which can be done across your course or in one block. The school and department will support you with this to ensure that you can gain enough evidence to complete your coursework.



“THE WORK PLACEMENT I HAVE DONE AS PART OF MY CHILD DEVELOPMENT COURSE HAS REALLY SUPPORTED MY STUDIES. I MANAGED TO GAIN REAL LIFE EXPERIENCE WHICH I USED IN MY COURSEWORK.”

## BUSINESS MANAGEMENT

### International Baccalaureate

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
4 GCSE grades at 4 including  
Maths.

#### Course content

THE IB HIGHER BUSINESS MANAGEMENT COURSE IS DESIGNED TO DEVELOP STUDENTS' KNOWLEDGE AND UNDERSTANDING OF BUSINESS MANAGEMENT THEORIES, AS WELL AS THEIR ABILITY TO APPLY A RANGE OF TOOLS AND TECHNIQUES.

Students learn to analyse, discuss and evaluate business activities at local, national and international levels. The course covers a range of organisations from all sectors, as well as the sociocultural and economic contexts in which those organisations operate. The course covers the key characteristics of business organisation and environment, and the business functions of human resource management, finance and accounts, marketing and operations management.

Through the exploration of six underpinning concepts (change, culture, ethics, globalisation, innovation and strategy), the course allows students to develop a holistic understanding of today's complex and dynamic business environment. The conceptual learning is firmly anchored in business management theories, tools and techniques and placed in the context of real world examples and case studies.

The course encourages the appreciation of ethical concerns at both a local and global level. It aims to develop relevant and transferable skills, including the ability to: think critically; make ethically sound and well-informed decisions; appreciate the pace, nature and significance of change; think strategically; and undertake long-term planning, analysis and evaluation.

#### Further opportunities

This course will prepare you for higher education; it offers a qualification for employment or further learning in business related sectors.

## 3D DESIGN (CERAMICS)

A Level

DURATION:  
2 YEARS

CONTACT:  
MISS C WOOD

ENTRY REQUIREMENTS:  
5 GCSEs grade 4 and above  
including a 4 in  
an Art subject.

### Course content

CERAMICS OFFERS AN EXCELLENT OPPORTUNITY FOR THE EXPRESSION OF CREATIVE IDEAS AND THE DEVELOPMENT OF SKILLS AND TECHNIQUES REQUIRED FOR THEIR REALISATION. IT ALLOWS FOR PERSONAL EXPRESSION, TEACHES SELF-DISCIPLINE AND PROVIDES AN OPPORTUNITY FOR A HEALTHY ALIGNMENT BETWEEN INTELLECTUAL AND FEELING PROCESSES, ENCOURAGING THE DEVELOPMENT OF CONFIDENCE AND SELF-ESTEEM.

#### UNIT 1: PERSONAL INVESTIGATION (60%)

This unit allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcomes. Your Personal Investigation will incorporate three major elements: supporting studies, practical work, and a Personal Study. Your supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points (agreed by your teacher).

The Personal Study will be evidenced through critical written communication showing contextual research and understanding (1000 to 3000 words of continuous prose), which may contain integrated images. The Personal Study comprises 12% of this unit.

#### UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

This component allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcomes in response to an externally set theme. The Externally Set Assignment (exam paper) is released on 1 February from Edexcel and contains a theme and suggested starting points. You will create preparatory studies and then, around April time, have a 15 hour period of sustained focus to produce your final outcome(s).

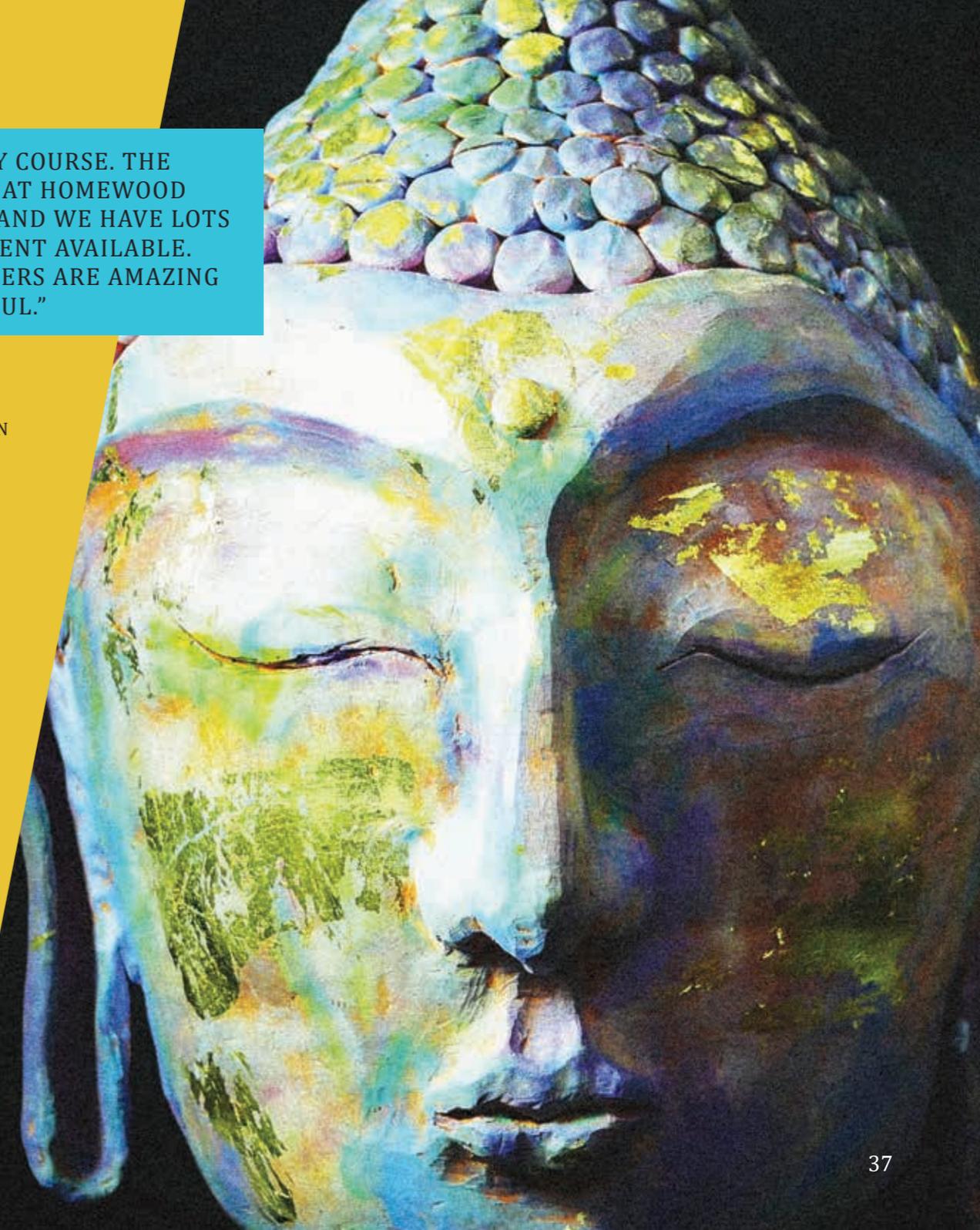
### Further opportunities

You could take this course to complement other Advanced Level courses such as Graphics, Photography, Textiles or Fine Art. With further training, you could go into a job related to art and design such as a Model Maker, Potter, Architect, Interior Designer, Artist or Fashion Designer. You could also go straight into a job, as these courses are recognised qualifications.

“I ENJOY MY COURSE. THE FACILITIES AT HOMEWOOD ARE GOOD AND WE HAVE LOTS OF EQUIPMENT AVAILABLE. THE TEACHERS ARE AMAZING AND HELPFUL.”

SUBJECTS:

- ▶ CERAMICS
- ▶ GRAPHIC DESIGN



# CHEMISTRY

## A Level

DURATION:  
2 YEARS

CONTACT:  
MISS M CONLIN and  
MR D SHEPHERD

ENTRY REQUIREMENTS:  
5-5 in Science or a 5 in  
Chemistry plus 4 English and  
5 Maths.

“I LOVE SIXTH FORM  
AS IT IS MORE RELAXED  
WITH MORE TIME TO  
REVISE.”

### Course content

THIS COURSE IS DESIGNED TO ENCOURAGE STUDENTS TO DEVELOP AN ENTHUSIASM FOR CHEMISTRY, INCLUDING PRACTICAL SKILLS, AN UNDERSTANDING OF CONCEPTS AND PRINCIPLES, AND THE KNOWLEDGE AND SKILLS FOR STUDY AT HIGHER EDUCATION.

In the first year students will cover the basics of chemical reactions and also develop your practical skills. You will also cover modules on topics such as the periodic table, energy changes and reaction rates, as well as learning the basics of organic chemistry.

Students continue into a second year and cover topics which include: Quantitative Chemistry, Enthalpy, Transition Elements, Aromatic Compounds, Polymers and Organic Synthesis. At the end of the course students sit three written examinations, covering topics from both years. Students also receive a separately reported practical endorsement.

### Further opportunities

You could take this course with other Advanced Level courses such as Biology or Physics to prepare for higher education in a science related subject or more general courses.

“I AM HOPING TO GO  
TO THE UNIVERSITY  
OF KENT TO STUDY  
ASTROPHYSICS AND  
SPACE SCIENCE. THE  
SCIENCE FACILITIES  
AT HOMEWOOD  
ARE GREAT.”

SUBJECTS:

- ▶ PHYSICS
- ▶ MATHEMATICS
- ▶ CHEMISTRY



## CHINESE (MANDARIN)

### PRE - U

DURATION:  
2 YEARS

CONTACT:  
MS Y TANG

ENTRY REQUIREMENTS:  
GCSE Chinese Mandarin,  
ideally 7 or above.

### Course content

THE CAMBRIDGE PRE-U MANDARIN CHINESE SYLLABUS EQUIPS STUDENTS WHO ARE LEARNING MANDARIN CHINESE AS A FOREIGN LANGUAGE WITH THE SKILLS TO THRIVE IN A CHINESE ENVIRONMENT. THE SYLLABUS ALSO PROVIDES A STEPPING-STONE FOR UNIVERSITY COURSES IN CHINESE AND CHINA STUDIES. AS WELL AS ALLOWING STUDENTS TO DEVELOP THEIR LANGUAGE SKILLS, THE SYLLABUS FOSTERS AN AWARENESS OF CHINESE CULTURE AND HISTORY.

There are four examination papers:

- ▶ PAPER 1: SPEAKING (15 minutes, 20% weighting and externally assessed oral)
- ▶ PAPER 2: LISTENING, READING AND TRANSLATION (2 hours, 30 minutes, 30% weighting, externally set and marked written paper)
- ▶ PAPER 3: WRITING AND USAGE (2 hours, 25 minutes, 25% weighting, externally set and marked written paper)
- ▶ PAPER 4: CHINESE CULTURE (2 hours, 30 minutes, 25% weighting, externally set and marked written paper)

### Further opportunities

Mandarin is the most widely spoken language in the world. People who can speak Mandarin in the Business sector have a huge advantage in tapping into the Chinese market. A knowledge of Mandarin will enrich your understanding of fascinating Chinese culture. There are a wide range of related careers: multinationals trading, consultancy, business, banking, government foreign affairs, journalism, travel agent, interpreter, academics, education (teaching), publishing and more.

## CHILDREN'S PLAY LEARNING AND DEVELOPMENT

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS BAILEY and  
MISS DUNGATE

ENTRY REQUIREMENTS:  
5 GCSE grades at  
9 to 4 or equivalent.

"I WANT TO BE A  
MIDWIFE IN THE  
FUTURE. I AM LOOKING  
TO GO TO CANTERBURY  
UNIVERSITY. THE  
QUALITY OF TEACHING  
AND FACILITIES AT  
HOMEWOOD IS  
REALLY GOOD."

### Course content

THIS TWO YEAR BTEC COURSE LOOKS AT THE BROAD BASIS OF STUDY OF THE EARLY YEAR'S SECTOR WHICH SUITS LEARNERS WHO ARE INTERESTED IN WORKING WITH CHILDREN.

All students will be required to carry out a minimum of 50 hours work placement in at least one setting over the two years. This placement has to be a setting with children from birth to eight years. This course is equivalent to one A Level.

The structure of this course requires you to complete one written exam, one practical based exam and two pieces of coursework. You will study the development of children's communication, literacy and numeracy skills. You will also learn about the benefits of play, the influence of theories and approaches to play. Finally, you will look at the physical care and health needs of children, develop skills to support their needs and learn how to recognise ill health.

### Further opportunities

This qualification is designed to support progression to higher education. It is also relevant to those who choose to progress directly to employment or through an Early Years Educator Apprenticeship.

# CUSTOMER SERVICE AND EVENT MANAGEMENT

## Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
3 GCSE grades at 4 or above  
including Business or similar  
subject area.

“WE HAVE A  
CAREERS ADVISOR  
AT HOMEWOOD THAT  
IS REALLY HELPFUL.  
THE TEACHERS  
AND EVERYONE AT  
HOMEWOOD ARE  
REALLY FRIENDLY.”

### Course content

ON COMPLETION OF THIS TWO YEAR PROGRAMME OF STUDY YOU WILL RECEIVE TWO LEVEL 3 BTEC SPECIALIST QUALIFICATIONS, ONE IN PRINCIPLES OF CUSTOMER SERVICE AND THE OTHER IN PRINCIPLES OF EVENT MANAGEMENT.

During the customer service course you will look at customer service in action, being able to research and understand how businesses identify and meet customer needs, you will understand how to improve customer service provision and how to develop yourself both personally and professionally. Social media in customer service delivery also plays a big part of your learning, along with developing effective relationships and managing teams.

As part of the event management course you will get an overview of the Event Industry, and be able to gain first-hand knowledge of how to manage and run an event from start to finish. You will also be given advice on how to evaluate your performance and report on the outcomes. The customer service theory you have learnt will also support the running of events throughout the course.

This opportunity offers two courses that are assessed via unit assignments which are set and marked internally. Students will receive a Pass or Fail grade for each course.

# DANCE

## A Level

DURATION:  
2 YEARS

CONTACT:  
MISS E HARRIS

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above  
including English,  
as well as a grade 5 in  
GCSE Dance.

“THE DANCE COURSE  
IS REALLY VARIED, WE  
LEARN ABOUT A LOT  
OF CHOREOGRAPHERS,  
STYLES OF DANCE  
AND DIFFERENT  
TECHNIQUES.”

### Course content

A LEVEL EXAMINATIONS

COMPONENT 1: CHOREOGRAPHY AND PERFORMANCE

You will be assessed in the performance of a quartet and a solo inspired by a practitioner. These will be created by you and your teacher. You will choreograph a group dance that responds to an exam board set stimulus. This practical exam is worth 50% of the A Level course.

COMPONENT 2: CRITICAL ENGAGEMENT

This is a theoretical element worth 50% of the A Level course in which you will sit a two and a half hour exam. You will answer short essay style questions based on the set work Rooster by Christopher Bruce. You will also have to write two essay questions on another set work of your teacher's choice from your areas of study.



# ENGLISH LANGUAGE AND LITERATURE

## A Level

DURATION:  
2 YEARS

CONTACT:  
MRS HEADLEY-READ

ENTRY REQUIREMENTS:  
5 GCSE or equivalent grade 4 or above, including a grade 4 in English Language.

“THE ENGLISH COURSES THAT HOMEWOOD OFFER ARE SO DIFFERENT AND UNIQUE. YOU GET TO EXPLORE MANY DIFFERENT STYLES OF WRITING.”

### Course content

THIS COURSE INVOLVES THE STUDY OF LINGUISTICS AND ENGLISH LITERATURE. STUDENTS WILL LEARN HOW TO ANALYSE A RANGE OF ENGLISH LANGUAGE TEXTS: SPOKEN LANGUAGE TEXTS, NON-FICTION TEXTS, PLAYS, POETRY AND PROSE. STUDENTS WILL ALSO LEARN HOW TO PRODUCE THEIR OWN CREATIVE WRITING FROM A STIMULUS AND WRITE AN EVALUATIVE COMMENTARY ABOUT THE PROCESS.

This two-year A Level course is assessed over two written exams and one independent project:

1. Remembered Places;
2. Imagined Worlds;
3. Poetic Voices;
4. Writing about Society;
5. Critical Commentary;
6. Dramatic Encounters;
7. Making Connections.

A range of texts are studied across all genres.

### Further opportunities

This course complements other Advanced Level courses or could lead on to Higher Education in English Literature Studies, or other Higher Education courses. With further training, you could go into a job related to English Literature Studies, such as a teacher, journalist or author.

# ENGLISH LITERATURE

## A Level

DURATION:  
2 YEARS

CONTACT:  
MRS HEADLEY-READ

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above, including a grade 4 in English Language and Literature.

“I HOPE TO INTERN FOR A YEAR AS AN EDITORIAL ASSISTANT. HOMEWOOD IS A GOOD SCHOOL AND OFFERS MANY DIFFERENT OPPORTUNITIES FOR EVERYONE.”

### Course content

THIS COURSE INVOLVES STUDYING A RANGE OF HERITAGE AND CONTEMPORARY TEXTS FROM THE ENGLISH LITERARY CANON, INCLUDING POETRY, PROSE AND PLAYS.

Students will learn how to form a debate about their reading in a concise manner, blending their understanding of authorial methods, contextual factors and genres. Two genres are studied: tragedy and crime.

This two-year A Level course is assessed over two written exams and two critical essays:

1. Aspects of Tragedy;
  2. Elements of Crime Writing;
  3. Theory and Independence.
- Students develop skills of blending understanding of authorial methods, context and genre through written debate.

### Further opportunities

This course could complement other Advanced Level courses or lead on to Higher Education in English Literature Studies, or other Higher Education courses. With further training, you could go into a job related to English Literature Studies, such as a teacher, journalist or author.

You could also go straight into a job as the AS GCE is a recognised qualification that will help you develop the skills, understanding and knowledge that many employers look for.





“I AM HOPING TO GO TO UNIVERSITY TO DO QUANTITY SURVEYING. IT IS THE TEACHERS THAT MAKE HOMEWOOD.”

- SUBJECTS:
- ▶ COMPUTER SCIENCE
  - ▶ MATHS
  - ▶ PHYSICS

## EXTENDED PROJECT QUALIFICATION

### Level 3

DURATION:  
1 YEAR

CONTACT:  
MR S RIDGWAY

ENTRY REQUIREMENTS:  
Level 4 or above at GCSE English Language and a minimum of 3 other Level 3 qualifications being taken alongside the Extended Project. This course is ideal for students in Year 13 or 14 who require an additional one year academic course to complete their programme.

“HOMEWOOD HAS GIVEN ME THE OPPORTUNITY TO BETTER MYSELF.”

### Course content

THE EXTENDED PROJECT IS SUITABLE FOR STUDENTS WHO ARE INDEPENDENT AND SELF-MOTIVATED LEARNERS AS THIS COURSE REQUIRES THEM TO DIRECT AND MANAGE THEIR OWN PROJECT AND DEADLINES. IT IS ESSENTIAL THAT THE STUDENTS HAVE A PASSION FOR THE TOPIC THAT THEY DECIDE TO BASE THEIR PROJECT AROUND AND CAN BE IN THE FORM OF A DISSERTATION OR A PIECE OF CREATIVE WRITING.

DISSERTATION: This course is assessed in the form of a dissertation, usually between 5,000 and 10,000 words.

CREATIVE WRITING: This course is ideal for students who enjoy writing creatively and wish to take their writing further. The content will be modelled on elements of the current A Level Creative Writing course and will enable students to produce extensive written pieces in prose, drama, poetry or non-fiction, which will be assessed in the form of an artefact. Students will complete a writing journal, will participate in workshop sessions and will carry out detailed evaluations of their work.

For further information on these different formats, please contact Mr. Ridgway or search for Pearson Extended Project.

The course helps develop independent research, extended writing and project management skills and teaches transferable skills for education or the workplace.

Students gain exactly half the A Level value for UCAS points on the new tariff scale, making the qualification more valuable than a new AS Level. The Extended Project is a very popular qualification with universities.

## FILM

### International Baccalaureate

DURATION:  
2 YEARS

CONTACT:  
MR A COX

ENTRY REQUIREMENTS:  
Students who want to study Media and/or Film must get a grade 4 in Media if they studied it at GCSE. Alternatively, if not studied at GCSE they must get a grade 4 in English.

#### Course content

THE IB HIGHER LEVEL FILM COURSE AIMS TO DEVELOP STUDENTS' SKILLS SO THAT THEY BECOME ADEPT IN BOTH INTERPRETING AND MAKING FILM TEXTS.

Through the study and analysis of film texts and exercises in film-making, the course explores film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film.

Students also develop the professional and technical skills to express themselves creatively in film. The course requires willingness to attempt to understand alternative views, to respect and appreciate cultural diversity, and to have an open and critical mind. In addition, the course is designed to promote:

- ▶ an appreciation and understanding of film as a complex art form
- ▶ an ability to formulate stories and ideas in film terms
- ▶ the practical and technical skills of production
- ▶ critical evaluation of film productions by the student and by others

The course has no exams but the work will involve controlled assessment writing of tasks to be marked by the teacher. All work produced will be eligible for contribution to the portfolio of work to be submitted during the life of the course. A number of coursework pieces will need to be submitted for assessment throughout the two years of the course.

Students will be expected to produce a number of presentations to their peers as part of the IB Film diploma, some of these will be recorded on camera and used to inform the assessment process. There is no expectation for students to have access to their own film equipment, however students may benefit from using their own film, sound and lighting equipment if it is available.

## FINANCIAL STUDIES CERTIFICATE (CEFS) AND DIPLOMA (DIPFS)

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
5 GCSE or equivalent grades at 4 or above including Maths and English.

#### Course content

THE CEFS QUALIFICATION IS DESIGNED TO HELP INDIVIDUALS UNDERSTAND FINANCES AND THE INFLUENCE THAT THEY HAVE ON EVERYDAY LIFE. ESSENTIAL TOPICS SUCH AS DEBT, LOANS, CREDIT CARDS AND BUDGETING ARE COVERED TO GIVE INDIVIDUALS THE CONFIDENCE TO MAKE IMPORTANT FINANCIAL DECISIONS.

There are two units, unit 1 is called Financial Capability for the Immediate and Short Term and unit 2 is called Financial Capability for the Medium and Long Term.

There is one written examination (65% of the mark) and one multiple choice examination (35% of the mark) in January on unit 1. There is also a written examination and multiple choice examination in May on unit 2 (same percentages). All 4 exams can be retaken if necessary (March/June). The total score is made up from all four examinations. The course is graded A\*-E.

The Diploma in Financial Studies (DIPFS) carries on in the second year and is an A Level equivalent. The qualification is designed to help individuals make financial plans for the future; understand financial services from the provider's perspective and enhance their financial capabilities. The course covers essential topics such as product mix, cash flow, product development, product positioning, factors influencing the marketplace, corporate success criteria, stakeholder's perceptions and effects on the environment. There are two units. Unit 1 is called Sustainability of an Individual's Finances and unit 2 is called Sustainability of the Financial Services System.

This course gives full-time learners the opportunity to enter employment in the finance sector. It can also be taken as a degree at university should students want to study it further.



“BEING PART OF THE CABINET HAS MEANT THAT WE HAVE HAD THE OPPORTUNITY TO PLAN A QUIET AND A SAFE PLACE FOR STUDENTS TO STUDY OUTSIDE WITH THE DEVELOPMENT OF THE SIXTH FORM GARDEN. WE HAD TO CONTACT LOCAL BUSINESSES TO DISCUSS PRICES AND I HAVE LEARNT VALUABLE LEADERSHIP SKILLS FROM BEING PART OF THIS PROJECT. WE LOOK FORWARD TO OUR VISION BEING TURNED INTO REALITY.”

## FOOD SCIENCE AND NUTRITION

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS ENGLISH

ENTRY REQUIREMENTS:  
Students are required to have received grade 4 or above in GCSE English and Maths.

### Course content

STUDENTS WILL STUDY THE WJEC LEVEL 3 DIPLOMA IN FOOD SCIENCE AND NUTRITION. STUDENTS STUDYING THIS QUALIFICATION DEVELOP AN UNDERSTANDING OF HOW SCIENCE AND NUTRITION IS RELEVANT TO MANY INDUSTRIES AND JOB ROLES. CARE PROVIDERS AND NUTRITIONISTS IN HOSPITALS USE THIS KNOWLEDGE, AS DO SPORTS COACHES AND FITNESS INSTRUCTORS. HOTELS AND RESTAURANTS, FOOD MANUFACTURERS AND GOVERNMENT AGENCIES ALSO USE THIS UNDERSTANDING TO DEVELOP MENUS, FOOD PRODUCTS AND POLICIES THAT SUPPORT HEALTHY EATING INITIATIVES.

This qualification is assessed using a combination of internal and external assessment. You will complete three units over the two years.

Unit 1: Meeting Nutritional Needs of Specific Groups. This unit will enable you to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

Unit 2: Ensuring Food is Safe to Eat. This unit will enable you to develop your understanding of the science of food safety and hygiene; essential knowledge for anyone involved in food production in the home or wishing to work in the food industry. Again, practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience.

Unit 3: Current Issues in Food Science and Nutrition. This unit will enable you to develop the skills needed to plan, carry out and present a research project on current issues related to food science and nutrition. This could be from the perspective of a consumer, food manufacturer or caterer.

### Further opportunities

This course, if studied with other Level 3 courses such as Biology or Physical Education will give you the opportunity to go on into higher education to study Human Nutrition, Public Health Nutrition or Food Science and Technology. You could also move into the hospitality or food science industries, to a variety of different careers.

## FRENCH

### A Level

DURATION:  
2 YEARS

CONTACT:  
MRS J HARVEY

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above including a grade 4 in English and preferably a 6 in French, although grade 5 may be accepted after discussion with the MFL department.

“HOMEWOOD STAFF  
HAVE BEEN THERE AND  
HAVE BEEN SUPPORTIVE  
WHEN IT’S NEEDED.”

### Course content

THE NEW PEARSON EDEXCEL A LEVEL IN FRENCH HAS BEEN DEVELOPED TO INSPIRE ALL STUDENTS WHO HAVE AN APPRECIATION OF THE LANGUAGE, LITERATURE, FILM AND CULTURE OF THE FRENCH-SPEAKING WORLD.

You will develop an advanced level knowledge and understanding of the French language, the culture of France and other French-speaking countries, as well as practical and valuable language and transferable study skills.

This specification will help to prepare students for higher education and enhance their employability profile. The qualification features familiar and popular themes as well as some new content that provides clear links to some of the most fundamental and interesting aspects of the culture of the target language country and communities. You will study popular literary texts and films including contemporary and more classical titles. The assessments place an emphasis on spontaneity and grammar, as well as providing plenty of opportunities for students to apply their knowledge independently and creatively.

The A Level has two main Themes – Les changements dans la société française (Development of French society) and La culture politique et artistique dans les pays francophones (political and artistic culture of the French-speaking world); to be studied alongside either one literary text or one film and assessed through two externally examined papers and one non-exam assessment (oral).

## GEOGRAPHY

### A Level

DURATION:  
2 YEARS

CONTACT:  
MRS C GAYGAN

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above including English and preferably a grade 5 in Geography, although grade 4 may be accepted after discussion with the Geography department.

### Course content

THERE HAS NEVER BEEN A BETTER OR MORE IMPORTANT TIME TO STUDY GEOGRAPHY. WITH GROWING INTEREST IN ISSUES SUCH AS CLIMATE CHANGE, MIGRATION, ENVIRONMENTAL DEGRADATION AND SOCIAL COHESION, GEOGRAPHY IS ONE OF THE MOST RELEVANT COURSES YOU COULD CHOOSE TO STUDY.

Geography is a two-year course including three examinations to be taken at the end of year 13 and an independent investigation, completed during the latter part of Year 12, early part of Year 13. Unit 1 will include: Tectonic Processes and Hazards, Landscape Systems, Processes and Change, Coastal Landscapes and Change, The Water Cycle and Water insecurity and The Carbon Cycle and Energy Security. Unit 2 topics will include: Globalisation, Shaping Places, Diverse places, Superpowers and Global Development and Connections (including health, human rights and intervention). The final paper is a synoptic exam exploring Players, Attitudes and actions, Futures and uncertainties across all units. Unit 4 (independent investigation) is a non-examined assessment worth 20% of the qualification, which will take the form of a fieldwork investigation. The investigation may relate to any aspect of geography contained within the specification. The investigation will be internally assessed and externally moderated and between 3000-4000 words in length. There is a residential trip to Dorset in order to prepare for the independent investigation.



## GERMAN

### A Level

DURATION:  
2 YEARS

CONTACT:  
MRS J HARVEY

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above including English and preferably a grade 6 in German, although grade 5 may be accepted after discussion with the MFL department.

### Course content

WE BELIEVE LANGUAGES SHOULD APPEAL TO ALL STUDENTS. THE NEW PEARSON EDEXCEL A LEVEL IN GERMAN HAS BEEN DEVELOPED TO INSPIRE ALL STUDENTS WHO HAVE AN APPRECIATION OF THE LANGUAGE, LITERATURE, FILM AND CULTURE OF THE GERMAN-SPEAKING WORLD.

You will develop an advanced level knowledge and understanding of the German language, the culture of Germany and other German-speaking countries, as well as practical and valuable language and transferable study skills. This specification will help to prepare students for higher education and enhance their employability profile. The qualification features familiar and popular themes as well as some new content that provides clear links to some of the most fundamental and interesting aspects of the culture of the target language country and communities.

You will study popular literary texts and films including contemporary and more classical titles, together with authentic source materials from Germany and the wider German-speaking world. The assessments place an emphasis on spontaneity and grammar, as well as providing plenty of opportunities for students to apply their knowledge independently and creatively.

The A Level has two main Themes – Gesellschaftliche Entwicklung in Deutschland (Development of Germany) and Politische und künstlerische Kultur im deutschen Sprachraum (political and artistic culture of the German-speaking world); to be studied alongside either one literary text or one film and assessed through two externally examined papers and one non-exam assessment (oral). The content of the A Level builds on the understanding developed at Key Stage 4 and gives students the opportunity to learn and apply important transferable skills in critical thinking and analysis, enabling them to make a smooth transition to the next level of study.

## GRAPHICS

### A Level

DURATION:  
2 YEARS

CONTACT:  
MR M DAVIES

ENTRY REQUIREMENTS:  
5 GCSEs at grade 4 or above including GCSE Graphics at grade 4 or above.

### Course content

#### UNIT 1: PERSONAL INVESTIGATION (60%)

This unit allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s). Your Personal Investigation will incorporate three major elements: supporting studies, practical work, and a Personal Study. Your supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points (agreed by your teacher).

The Personal Study will be evidenced through critical written communication showing contextual research and understanding (1000 to 3000 words of continuous prose), which may contain integrated images. The Personal Study comprises 12% of this unit.

#### UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

This component allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s) in response to an externally set theme. The Externally Set Assignment (exam paper) is released on 1 February from Edexcel and contains a theme and suggested starting points. You will create preparatory studies and then, around April time, have a 15 hour period of sustained focus, to produce your final outcome(s).

### Further opportunities

You could take this course to complement other Advanced Level courses such as Photography, Textiles or Ceramics, Media Studies or IT. This could lead onto Higher Education in areas of Art and Design, Photography, Architecture or more general Higher Education courses. With further training, you could follow a career in the creative industries such as in Graphics Design, Illustration, Animation, Advertising, Architecture, Interior Design, Web Design, Film, Television and Media or Fashion Design. You could also go straight into a job, as these courses are recognised qualifications that will encourage you to explore your creativity and help you develop the basic skills, understanding and knowledge that many employers across lots of industries are looking for.

“I WANT TO BE A NURSERY PRACTITIONER. HOMEWOOD HAS A REALLY GOOD SIXTH FORM AND HAS HELPED ME DECIDE WHAT I WANT TO DO IN THE FUTURE.”

SUBJECTS:

► HEALTH AND SOCIAL CARE

## HEALTH AND SOCIAL CARE DOUBLE

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS BAILEY and  
MISS DUNGATE

ENTRY REQUIREMENTS:  
5 GCSE grades or equivalent  
at grade 4 or above, including  
English.

### Course content

THIS COURSE FOCUSES ON THE HEALTH, SOCIAL CARE AND EARLY YEAR'S SECTOR. IT REQUIRES LEARNERS IN THE FIRST YEAR TO SIT ONE WRITTEN EXAM AND COMPLETE ONE PIECE OF COURSEWORK. IF YOU DECIDE TO CONTINUE THIS COURSE INTO THE SECOND YEAR, YOU WILL COMPLETE A FURTHER EXAM AND ONE PIECE OF COURSEWORK.

You will cover a wide range of health and social care topics which will include human lifespan development, theorists and their work on human development, working in health and social care, anatomy and physiology, meeting individual support needs, promoting public health and many more.

### Further opportunities

This course is equivalent to 2 A Levels at the end of two years of study. You will gain UCAS points to allow you to apply to university. This qualification is designed for progression to higher education; learners can study a number of health and social care degrees such as nursing, midwifery, social work and health studies. It is also relevant to those who wish to seek employment or study an apprenticeship.

# HEALTH AND SOCIAL CARE

## Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS BAILEY and  
MISS DUNGATE

ENTRY REQUIREMENTS:  
5 GCSE grades or equivalent  
at grade 4 or above, including  
English.

“HOMEWOOD OFFER  
A WIDE RANGE OF  
COURSES AND HAVE  
FACILITIES THAT  
OTHER SCHOOLS IN THE  
SURROUNDING AREA  
CAN'T OFFER.”

### Course content

THIS COURSE FOCUSES ON THE HEALTH, SOCIAL CARE AND EARLY YEAR'S SECTOR. IT REQUIRES LEARNERS IN THE FIRST YEAR TO SIT ONE WRITTEN EXAM AND COMPLETE ONE PIECE OF COURSEWORK. IF YOU DECIDE TO CONTINUE THIS COURSE INTO THE SECOND YEAR, YOU WILL COMPLETE A FURTHER EXAM AND ONE PIECE OF COURSEWORK.

You will cover a wide range of health and social care topics which will include human lifespan development, theorists and their work on human development, working in health and social care, anatomy and physiology, meeting individual support needs, promoting public health and many more.

### Further opportunities

This course is equivalent to one A Level after two years of study or an AS after one. You will gain UCAS points to allow you to apply to university. This qualification is designed for progression to higher education; learners can study a number of health and social care degrees such as nursing, midwifery, social work and health studies. It is also relevant to those who wish to seek employment or study an apprenticeship.

# HISTORY

## A Level

DURATION:  
2 YEARS

CONTACT:  
MR S SIMPSON

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or  
above including English  
and History.

“WE GO ON A LOT  
OF TRIPS WITH MY  
HISTORY CLASS.  
HOMEWOOD IS  
INDEPENDENT BUT YOU  
KNOW THAT YOU CAN  
RELY ON THE TEACHERS  
WHEN YOU NEED  
ANYTHING.”

### Course content

HISTORY AT HOMEWOOD SCHOOL AND SIXTH FORM CENTRE COVERS A 500 YEAR TIME FRAME, INCLUDING BOTH BRITISH AND NON-BRITISH UNITS. IT AIMS TO COVER A WIDE RANGE OF HISTORICAL ASPECTS INCLUDING POLITICAL, ECONOMIC, SOCIAL AND RELIGIOUS HISTORY.

THE MODULES YOU WILL STUDY ARE:

- ▶ Unit 1: Y106: The Early Tudors: 1485 - 1558 (25%)
- ▶ Unit 2: Y221: Democracy and Dictatorships in Germany 1919–1963 (15%)
- ▶ Unit 3: Y318: Russia and its Rulers 1855–1964 (40%)
- ▶ Unit 4: Y100: Civil Rights in the USA (coursework) (20%)

The three exams will comprise of essays, source analysis, historical enquiries and use of historical interpretations. All modules will be examined at the end of the two year course.

In Year 13 you will complete an independent piece of extended writing on one aspect of civil rights in the USA worth 20% of your grade. This course will explore the changing position of Black Americans, Native Americans and women in American Society, c.1800 - c.1960

The course will include a range of learning types including classroom study, individual study, group discussion and debates, team work and presentations.

There will be a Year 12 trip to Hampton Court to complement unit 1.

### Further opportunities

With further training, you could go into a job related to history by seeking employment in areas of heritage such as working for a museum or within education such as a teacher. In addition, history will lead to employment in the legal profession, the police, journalism and business management.

# INDUSTRY WORK PLACEMENT

## Level 3: Extra

**DURATION:**  
2 YEARS WITH A REVIEW AT  
THE END OF THE 1ST YEAR

**CONTACT:**  
MR B HARPER

**ENTRY REQUIREMENTS:**  
Students should have passed  
English & Maths GCSE  
in order to access work  
placements.  
They must also have met the  
entry requirements for the  
Level 3 courses that they  
wish to study.

**“THE TEACHERS ARE  
SKILLED, DEDICATED  
AND CARING.”**

### Course content

STUDENTS COMPLETING LEVEL 3 COURSES IN BTEC BUSINESS (DOUBLE), BTEC HEALTH AND SOCIAL CARE (DOUBLE) OR HEALTH AND BEAUTY WITH ANOTHER APPLIED COURSE ARE ELIGIBLE TO APPLY TO COMPLETE AN EXTENDED INDUSTRY WORK PLACEMENT AS PART OF THEIR STUDIES.

Please note: Students who are completing an industry work placement will complete the equivalent of two Level 3 qualifications, rather than the usual three.

Having applied for a placement, the Sixth Form's Work Placement Coordinator will meet with the student during Year 11 and make arrangements with them to find a placement relevant to their preferred pathway. In the Sixth Form, these students will complete their two courses in the morning and on Fridays so that they can be released in the afternoons on Monday to Thursday to visit their placement and complete the unpaid work, gaining experience of their chosen industry. If the student has links with the industry in question, arrangements can be made to work in those businesses.

### Further opportunities

The opportunity to complete an industry work placement is preferred by students who are not planning on starting university at the end of Year 13, although it is possible at some institutions to complete a foundation year if entering with two Level 3 qualifications.



**“THROUGHOUT THE YEAR BEING A MEMBER OF THE CABINET HAS BEEN A REALLY POSITIVE EXPERIENCE, IT HAS TAUGHT ME KEY SKILLS INCLUDING COMMUNICATION SKILLS, WORKING AS A TEAM AND RESEARCH SKILLS. AS A MEMBER OF THE CABINET I HAVE BEEN GIVEN THE OPPORTUNITY TO BECOME A PEER MENTOR TO STUDENTS IN YEAR 8, AND I HAVE ALSO STARTED TO TRAIN STUDENTS IN YEAR 7 AND PRIMARY SCHOOL STUDENTS TO BECOME PEER MENTORS. THIS HAS BEEN BENEFICIAL TO THE MENTEES AND THE PEER MENTORS, AND IT HAS BEEN A REALLY GOOD EXPERIENCE.”**

# INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY

## International Baccalaureate

DURATION:  
2 YEARS

CONTACT:  
MRS S ANDERSON

ENTRY REQUIREMENTS:  
4 GCSE grades at 4 including  
English.

### Course content

INFORMATION TECHNOLOGY IN A GLOBAL SOCIETY IS AN IB DIPLOMA SUBJECT THAT IS PART OF THE INTERNATIONAL BACCALAUREATE CAREERS PROGRAM WHICH WE OFFER HERE AT HOMEWOOD. IT CAN BE TAKEN AT STANDARD LEVEL (ROUGHLY AS EQUIVALENT) OR HIGHER LEVEL (ROUGHLY A LEVEL EQUIVALENT).

ITGS covers three strands, these are social and ethical significance in which candidates look at the social and ethical considerations related to IT developments, application to specified scenarios where candidates use scenarios to address IT developments in specified themes, and IT systems where candidates learn about the terminology, concepts and tools relating to IT developments.

For this course candidates will be expected to complete one coursework piece where the students provide an IT solution for a client and two exams at the end of the two years of study at standard level, for higher level the candidates also have to complete an ITGS Case study.

Within the IBCP candidates will take one vocational option as part of their career related study equivalent to one A Level. Candidates will also undergo two IB Diploma subjects, each roughly equivalent to one A Level. The Career Related Programme will also teach students how to prepare for working life through the Core studies part of the program.

# INFORMATION TECHNOLOGY

## Level 3

DURATION:  
2 YEARS

CONTACT:  
MR B PRITCHARD

ENTRY REQUIREMENTS:  
5 GCSEs including English  
and Maths at grade 4 or  
higher and a grade 5 in GCSE  
Computer Science or  
a Pass in a vocational  
ICT subject.

### Course content

This BTEC qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. Equivalent in size to one A Level. You will study four units of which three are mandatory and one is optional.

#### MANDATORY

- ▶ Information Technology Systems - Learners study the role of computer systems and the implications of their use in personal and professional situations
- ▶ Creating Systems to Manage Information - Learners study the design, creation, testing and evaluation of a relational database system to manage information
- ▶ Using Social Media in Business - Learners explore how businesses use social media to promote their products and services. Learners also implement social media activities in a business to meet requirements

#### OPTIONAL

- ▶ Data Modelling – Learners study how data modelling can be used to solve problems. They will design and implement a data model to meet client requirements. OR;
- ▶ Website Development – Learners investigate website development principles. They will design and develop a website using scripting languages

Achievement in the qualification requires a demonstration of depth of study in each unit, assured acquisition of a range of practical skills required for employment or progression to higher education, and successful development of transferable skills.

# MATHS STUDIES

## International Baccalaureate

DURATION:  
2 YEARS

CONTACT:  
MISS R HOLKHAM

ENTRY REQUIREMENTS:  
4 GCSE grades at 4 including a  
5 in Mathematics and a 4  
in English.

### Course content

THE AIMS OF THIS IB STANDARD-LEVEL COURSE ARE TO:

- ▶ Enjoy and develop an appreciation of the elegance and power of mathematics
- ▶ Develop an understanding of the principles and nature of mathematics
- ▶ Communicate clearly and confidently in a variety of contexts
- ▶ Develop logical, critical and creative thinking, and patience and persistence in problem solving
- ▶ Employ and refine powers of abstraction and generalisation
- ▶ Apply and transfer skills to alternative situations, to other areas of knowledge and to future developments
- ▶ Appreciate how developments in technology and mathematics have influenced each other
- ▶ Appreciate the moral, social and ethical implications arising from the work of mathematicians and the applications of mathematics
- ▶ Appreciate the international dimension in mathematics through an awareness of the universality of mathematics and its multicultural and historical perspectives
- ▶ Appreciate the contribution of Mathematics to other disciplines

The topics covered are: Algebra; Functions and equations; Circular functions and trigonometry; Vectors; Statistics and probability; and Calculus. This course is assessed by three exams and a piece of coursework worth 20%.

This course must be taken with the Extended Project Qualification to gain the equivalent of an A Level.

# MATHEMATICS

## A Level

DURATION:  
2 YEARS

CONTACT:  
MR D LINTERN

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above  
including a minimum of a 6  
at Mathematics.

“THE MATHS  
DEPARTMENT GIVES  
YOU LOTS  
OF SUPPORT.”

### Course content

IN THE FIRST YEAR OF A LEVEL STUDENTS WILL COVER TWO DIFFERENT MODULES, ‘PURE MATHEMATICS’ AND ‘STATISTICS AND MECHANICS’.

Pure Mathematics will introduce proof, algebra and functions, graphs and transformations, coordinate geometry, binomial expansion, trigonometry, exponential and logarithms, differentiation, integration and vectors. Statistics and mechanics will introduce applied mathematics and looking at the following topics data presentation and interpretation, interpolation, probability, binomial distribution, hypothesis testing, kinematics and forces.

In the second year of A Level Mathematics students will study ‘Pure Mathematics 2’ and ‘Statistics and Mechanics 2’. Pure Mathematics 2 consists of some familiar topics from Pure 1 but deepening and extending the topics further and it also introduces new topics such as numerical methods, arithmetic & geometric.

Series and parametric equations

Statistics and Mechanics 2 again will have familiar topics from the first year and introduce the following, regression and correlation, conditional probability, normal distribution, moments, friction and projectiles. At the end of the second year you will sit three examinations. Two ‘Pure’ examinations and a ‘Statistics and Mechanics’ examination.

### Further opportunities

You could take this course with other Advanced Level courses to prepare for Higher Education in areas of mathematics, engineering, economics, physics or more general Higher Education courses. Mathematics is a course that is very versatile and is well looked at by universities for a wide variety of courses. With further training, you could go into employment related to mathematics such as engineering, accountancy, economics, financial advice or operational research. For those students who want to take maths to an even deeper level should consider taking ‘Further Mathematics’ as an additional A Level. Some universities have further maths as a requirement for students who wish to study mathematics to Degree level.

## FURTHER MATHEMATICS

### A Level

DURATION:  
2 YEARS

CONTACT:  
MR D LINTERN

ENTRY REQUIREMENTS:  
Must also study A Level Mathematics and minimum of grade 7 in Mathematics.

### Course content

FURTHER MATHEMATICS IS STUDIED AS AN ADDITIONAL COURSE TO THE A LEVEL MATHEMATICS.

Across the two years of the course you will study Core Maths 1, Core Maths 2 and two additional modules. The additional modules will consist of Further Mechanics 1 and Decision Mathematics 1.

Core Maths in year 1 will look at complex numbers, Argand diagrams, series, roots of polynomials, volumes of revolution, matrices, proof by induction and further vectors.

Core Maths in year 2 will delve deeper into some familiar topics from year 1 plus introduce polar coordinates, hyperbolic functions and differential equations.

Further Mechanics looks at momentum & impulse, work energy & power, elastic strings & springs and elastic collisions.

Decision Mathematics introduces concepts which are heavily linked with computing such as algorithms, graphs & networks, route inspection, linear programming and critical path analysis.

At the end of the two years there will be four examinations. Two covering the content from both Core modules and separate tests for further mechanics and decision mathematics.

### Further opportunities

Some universities have Further Mathematics as a requirement for students who wish to study mathematics to Degree level.

Jobs directly related to Further Mathematics include: Actuary, Chartered Accountant, Data Analyst, Investment Analyst and Teaching/lecturing Mathematics.

## MEDIA STUDIES

### A Level

DURATION:  
2 YEARS

CONTACT:  
MR A COX

ENTRY REQUIREMENTS:  
Students who want to study Media and/or Film Studies must have a grade 4 in Media if they studied it at GCSE. Alternatively, if not studied at GCSE they must get a grade 4 in English.

“I WANT TO GO TO UNIVERSITY AND STUDY MARKETING. I BELIEVE THE SIXTH FORM HAS GREATLY IMPROVED. I ENJOY THE TIME YOU GET FOR INDEPENDENT LEARNING IN THE SIXTH FORM.”

### Course content

A LEVEL MEDIA STUDIES ENGAGES STUDENTS IN THE STUDY OF MEDIA PRODUCTS IN RELATION TO THE FOUR AREAS OF LANGUAGE, AUDIENCE, REPRESENTATION AND INDUSTRY.

Students must undertake at least one cross-media study and must study at least one example of a media product from each form. Assessment will be through a combination of examinations (70%) and non-exam assessment (coursework) (30%).

Students will be required to study themes set by AQA in preparation for two exams at the end of the two year course.

Paper 1 and 2 questions will focus on the analysis of media products, through a theoretical framework. They will be expected to demonstrate understanding of the contexts in which the products are created. The products chosen for study range across audiences of age and ethnicity. These represent engaging areas of the media for students to explore a variety of issues and debates.

Students will also produce coursework.

This unit involves application of knowledge and understanding of the theory along with practical skills relating to the media format of the students' choice.

All students will be informally examined at the end of the first year to check on students' progress.

### Further opportunities

A Level Media could lead onto Higher Education to study Media or other more general courses. You could go into a job related to Media such as a Journalist, News Reporter, TV Producer or Public Relations Officer.



## MUSIC (SINGLE OR DOUBLE OPTION)

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS S KING

ENTRY REQUIREMENTS:  
Students must have achieved a grade 4 at English GCSE and if you have not taken GCSE music, you will need to audition prior to being accepted onto the course as you will be required to perform regularly as part of the assessment process.

“STUDYING MUSIC AT HOMEWOOD GIVES YOU AN OPPORTUNITY TO SEE WHAT’S OUT THERE IN THE INDUSTRY. I HAVE LEARNT SO MUCH FROM MY COURSE AND THE FACILITIES REALLY HELP SUPPORT YOUR STUDIES.”

### Course content

THIS IS AN EXCITING COURSE WHICH WILL HELP YOU TO DEVELOP YOUR PRACTICAL PERFORMANCE SKILLS. THE LEVEL 3 SUBSIDIARY DIPLOMA FOR MUSIC PRACTITIONERS PROVIDES A MUSIC INDUSTRY QUALIFICATION THAT WILL EQUIP LEARNERS WITH THE SKILLS, KNOWLEDGE AND UNDERSTANDING FOR ENTRY TO EMPLOYMENT IN THE MUSIC INDUSTRY OR PROGRESSION TO FURTHER STUDY AT A HIGHER LEVEL. THE QUALIFICATIONS AIM TO OFFER PRACTICAL STRUCTURED LEARNING WITH THE FLEXIBILITY TO SPECIALISE IN DIFFERENT DISCIPLINES DIRECTLY RELEVANT TO EMPLOYMENT WITHIN THE MUSIC INDUSTRY, FOCUSING ON PERFORMANCE.

To achieve this qualification you will complete 6 units of work, made up of 2 compulsory core units together with 4 optional units that can develop your skills and understanding of musicianship, repertoire, rehearsal, promotion, and live/recorded performance. There is no formal external examination and assessment is based on creating portfolios of evidence.

You will:

- ▶ perform effectively on your instrument/voice;
- ▶ rehearse and display musicianship skills;
- ▶ initiate and develop repertoire;
- ▶ rehearse effectively and perform music live;
- ▶ understand contextual issues relating to music style, audience and the music industry;
- ▶ understand relevant aspects of music technology.

### Further opportunities

This course equips a student with specialist knowledge and skills, enabling entry to employment or progression to a related higher education course, such as Popular Music, Music Technology and Music Business Degrees. Occupational areas this qualification can lead onto include: Songwriter, Recording Artist, Performer and Session Musician, Producer and Engineer, Live Music Production, Promotion and Organisation.

## MUSIC TECHNOLOGY

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS S KING

ENTRY REQUIREMENTS:  
5 GCSEs grade at 9 to 4 or equivalent.

“YOU HAVE EVERYTHING YOU NEED IN ONE PLACE AT HOMEWOOD. YOU ARE TREATED LIKE AN ADULT IN SIXTH FORM.”

### Course content

THE NCFE LEVEL 3 APPLIED GENERAL CERTIFICATE IN MUSIC TECHNOLOGY ENABLES LEARNERS TO DEVELOP THEIR SKILLS, KNOWLEDGE AND UNDERSTANDING OF WORKING IN THE MUSIC TECHNOLOGY SECTOR.

It is suitable for learners who are motivated by applied learning and learning through hands-on creative experiences related to the work of a performing musician and music technologist. This Applied General qualification is equivalent in size to an A Level.

This qualification shows learners how to operate and effectively use a Digital Audio Workstation (DAW), understand and experiment with musical elements in different musical styles, undertake recordings and successfully mix and master their audio, create sound for a range of multi-media purposes, manage sound for a live performance, explore revenue and marketing within the digital music business, and reflect and build on their subject knowledge.

This is a largely practical qualification with a written examination at the end of the second year. You will produce portfolios of evidence for each unit completing tasks within a given assignment brief.

### Further opportunities

This qualification fulfils entry requirements for a range of higher education courses. Degree courses could include: Music Technology; Live Sound Production; Music Production; Creative Music Production; Creative Music Technology; Music Technology and Audio Systems; Music Technology and Popular Music.





“BY BEING PART OF THE SIXTH FORM CABINET WE FUNDRAISE FOR BOTH OF OUR CHARITIES THROUGHOUT THE YEAR AND RAISE MONEY BY DOING CAKE SALES, PUTTING ON FILM NIGHTS AND DOING OTHER VARIOUS EVENTS THROUGHOUT THE SCHOOL. THIS YEAR I HAVE GAINED TEAM WORK SKILLS, LEADERSHIP SKILLS AND PROBLEM SOLVING SKILLS BY BEING IN THE CABINET AND I FEEL THIS CAN HELP ME IN THE FUTURE ESPECIALLY IN MY ROLE AS HEAD GIRL.”

# PHILOSOPHY, THEOLOGY AND ETHICS

## A Level

**DURATION:**  
2 YEARS

**CONTACT:**  
MR B DANG

**ENTRY REQUIREMENTS:**  
5 GCSE grades at 4 or above including 5 or equivalent in English Language or Literature and ERS or similar subject area. Those failing to meet the entry requirements may be considered following an interview with the department.

“ONE OF THE BENEFITS OF BEING IN A LARGE SCHOOL IS THAT WE HAVE ACCESS TO A LOT OF RESOURCES.”

## Course content

AT HOMEWOOD WE FOLLOW THE EDEXCEL A LEVEL COURSE IN RELIGION, PHILOSOPHY AND ETHICS. THIS COURSE STUDIES THE PHILOSOPHY OF RELIGION, RELIGIOUS ETHICS AND THE NEW TESTAMENT. THE COURSE IS ASSESSED ENTIRELY BY EXTERNAL EXAMINATION, WITH THREE EXAMS EACH YEAR. THE EXAMS ARE A MIX OF SHORT ANSWER AND ESSAY QUESTIONS.

Topics investigated include evil, miracles, religious language, sexual ethics, war and peace, arguments for and against the existence of God, utilitarianism and deontology, the person of Jesus, the works of scholars, social and historical context of the New Testament, scientific responses to belief and the importance of authorship.

To achieve this A Level qualification you will take all of the assessed units together at the end of the second year of the course.

## Further opportunities

You could take this course to complement other Advanced Level courses which could lead you onto Higher Education to study Philosophy, Theology or Religious Studies, as well as Law, English, Classics and any academic arts course. Oxford University identified Religious Studies as an “academic subject par excellence” and highly regarded by admissions tutors.

# PHOTOGRAPHY

## A Level

DURATION:  
2 YEARS

CONTACT:  
MISS HANCOCK and  
MR MATTHEWS-CROW

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 and above  
including Photography.

### Course content

FOLLOWING ON FROM YOUR GCSE PHOTOGRAPHY COURSE, YOU WILL CONFIRM YOUR CAMERA SKILLS AND ABILITY TO USE SPECIALIST EQUIPMENT FOR STUDIO LIGHTING WORK AND DARKROOM PRINTING. THE EMPHASIS WILL BE ON RECORDING, BUT YOU WILL ALSO CHOOSE EXPERIMENTAL PATHS RELEVANT TO YOUR CHOSEN STARTING POINT. YOU WILL NEED TO COMMUNICATE WITH CLARITY AND DEMONSTRATE GOOD SUBJECT KNOWLEDGE BY USING CORRECT VOCABULARY WHEN YOU ANALYSE IMAGES AND EXPLAIN YOUR OWN IDEAS.

#### UNIT 1: PERSONAL INVESTIGATION (60%)

This unit allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s). Your Personal Investigation will incorporate three major elements: supporting studies, practical work, and a Personal Study. Your supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points (agreed by your teacher).

The Personal Study will be evidenced through critical written communication showing contextual research and understanding (1000 to 3000 words of continuous prose), which may contain integrated images. The Personal Study comprises 12% of this unit.

#### UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

This component allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s) in response to an externally set theme. The Externally Set Assignment (exam paper) is released on 1 February from Edexcel and contains a theme and suggested starting points. You will create preparatory studies and then, around April time, have a 15 hour period of sustained focus, to produce your final outcome(s).

### Further opportunities

You could take this course to complement other Advanced Level courses such as Graphics, Fine Art, Textiles or Ceramics. This could lead onto Higher Education in areas of art and design, photography, architecture or more general Higher Education courses. With further training, you could go into a job related to art and design such as an Architect, Interior Designer, Artist or Fashion Designer. You could also go straight into a job, as these courses are recognised qualifications that will encourage you to explore your creative mind and help you develop the basic skills, understanding and knowledge that many employers across lots of industries are looking for.





“HOMEWOOD IS A GREAT ENVIRONMENT TO LEARN IN AND THE TEACHERS ARE FANTASTIC.”

## PHYSICAL EDUCATION

### A Level

DURATION:  
2 YEARS

CONTACT:  
MS N BULLESS

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above.  
Grade 5s in English, Science  
and PE are preferable  
although cases will be looked  
at individually.

### Course content

THERE ARE 4 COMPONENTS TO THIS COURSE:

70% of the course grade comes from 2 exams (Components 1 and 2) and the other 30% of the grade comes from Practical and Coursework (Components 3 and 4).

COMPONENT 1: Applied Anatomy and Physiology. Students will understand the anatomical/structural and physiological/functional roles performed in the identified systems of the body. The principles of Newton's Three Laws of Motion – force, centre of mass and stability. Students will understand concepts of energy and how they relate to physical activity and sport.

COMPONENT 2: Psychological and Social Principles of Physical Education. Students are required to show an understanding of the nature and development of skills in sport. Students should have an awareness of the relevant learning theories and how they relate to skill development. At A Level, students will develop a detailed appreciation of the role of memory systems in the acquisition of skill. Students should be able to understand how quantitative data can be generated in appropriate areas of skill acquisition and be able to produce and evaluate the meaning of such data.

COMPONENT 3: Practical Performance. Students will be required to perform in one physical activity, in the role of either player/performer or coach. Students are required to demonstrate their ability to perform a range of skills and techniques in physical activity, make decisions, implement strategies, tactics and/or compositional ideas, and apply knowledge and understanding of rules and regulations while performing physical activity.

COMPONENT 4: Performance Analysis and Performance Development Programme. Students must complete a Performance Analysis and then, based on the results of the analysis, produce a Performance Development Programme (PDP). In the Performance Analysis, in either the role of player/performer or coach, students will investigate two components of a physical activity (one physiological component and either a technical or a tactical component).

# PHYSICS

## A Level

DURATION:  
2 YEARS

CONTACT:  
MISS M CONLIN and  
MR D SHEPHERD

ENTRY REQUIREMENTS:  
5-5 in Science or a 5 in  
Physics plus 4 English  
and 5 Maths.

“EVERYONE IS REALLY  
FRIENDLY AND THE  
FACILITIES AND  
TEACHERS ARE REALLY  
GOOD AT HOMEWOOD.”

### Course content

THIS COURSE WILL ENCOURAGE STUDENTS TO DEVELOP AN ENTHUSIASM FOR PHYSICS.

The course enables candidates to develop a wide range of skills in data collection, analysis and investigation, alongside developing a logical way of approaching problems and thinking analytically about situations.

In year one, students will cover various topics including the basics behind physical quantities and units. They will also cover ideas on how forces effect motion, including Newton's Laws before going on to look at ideas to do with electrons, waves and photons.

In year two, students will cover all the above topics alongside topics such as particle physics, medical physics, astrophysics, as well as looking at ideas such as gravitational and electrical fields and circular motion.

At the end of the two year course students will sit three written examinations, covering topics from both years of the course.

Students will also have a practical endorsement, which will be reported separately, and comments on their practical skills.

You could take this course with other Advanced Level courses such as Mathematics, Chemistry or Biology to prepare for higher education in a science related subject or more general courses.

### Further opportunities

With further training, you could go into a job related to Physics such as Electronics Engineer, Architect, Medical Physicist or Science Technician as well as being able to access many non-science related careers such as Law and Finance.

# PSYCHOLOGY

## A Level

DURATION:  
2 YEARS

CONTACT:  
MR B DANG

ENTRY REQUIREMENTS:  
5 GCSEs at 4 and above  
including a 5 in Maths and  
Psychology or Science. If a  
candidate has not completed  
GCSE Psychology then a 5  
grade in Science single or  
double award is acceptable.

### Course content

AT HOMEWOOD, WE FOLLOW THE AQA PSYCHOLOGY A LEVEL SPECIFICATION.

This is a Level 3 academic science course. The A Level Psychology course is intended as an introduction to the subject of Psychology as well as giving a sound basis for further study for those who wish to continue the subject. The course is assessed via 100% final written examinations. The course is made up of a range of different topics that cover many different aspects and areas of Psychology, including Social, Cognitive, Developmental and Abnormal Psychology as well as Research Methodology.

### Further opportunities

Psychology gives you a good understanding of how people think and why they act the way they do, making the subject extremely useful for any career that involves dealing with people.

The course is a recognised Science A Level qualification that will help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for.

## PSYCHOLOGY

### International Baccalaureate

DURATION:  
2 YEARS

CONTACT:  
MR B DANG

ENTRY REQUIREMENTS:  
4 GCSE grades at 4 or above including Maths and Science and preferably English.

#### Course content

The IB Diploma Programme higher level Psychology course aims to develop an awareness of how research findings can be applied to better understand human behaviour and how ethical practices are upheld in psychological inquiry. Students learn to understand the biological, cognitive and sociocultural influences on human behaviour and explore alternative explanations of behaviour. They also understand and use diverse methods of psychological inquiry. In addition, the course is designed to:

- ▶ Encourage the systematic and critical study of human experience and behaviour; physical, economic and social environments; and the history and development of social and cultural institutions
- ▶ Develop the capacity to identify, analyse critically and evaluate theories, concepts and arguments about the nature and activities of the individual and society
- ▶ Enable students to collect, describe and analyse data used in studies, test hypotheses; and interpret complex data and source material
- ▶ Enable the student to recognize that the content and methodologies are contestable and that their study requires the toleration of uncertainty
- ▶ Develop an awareness of how psychological research can be applied for the better understanding of human behaviour
- ▶ Ensure that ethical practices are upheld in psychological inquiry
- ▶ Develop an understanding of the biological, cognitive and sociocultural influences on human behaviour
- ▶ Develop an understanding of alternative explanations of behaviour
- ▶ Understand and use diverse methods of psychological inquiry

This course is taken as part of the IBCP or as a stand-alone subject.

## PUBLIC SERVICES

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
4 GCSE grades at 9 to 4 or equivalent.

“THE LIBRARY IS VERY GOOD AND I HAVE USED IT A LOT IN SIXTH FORM, IT HAS BEEN VERY HELPFUL WITH MY COURSEWORK. I HAVE REALLY ENJOYED MY TIME AT HOMEWOOD.”

#### Course content

THIS BTEC QUALIFICATION COMBINES SOCIOLOGY, POLITICS AND HEALTH AND FITNESS WITH PUBLIC SERVICES.

This is a skills-based qualification, which is assessed 100% via coursework. There is a physical element to this subject, focusing on fitness, teamwork and leading other students, but this course is predominantly based around understanding the society we live in through the provision of public services including uniformed public services such as the Armed Forces and the Police and non-uniformed services such as healthcare and education. You will find the answers to questions such as: Why do we need a government? How do I lead a team? How can I improve my lifestyle? How can I make my local community a better place to live? How can I have a positive interaction with the Police? What causes/prevents wars, conflict and terrorism?

YEAR 1:

- ▶ Government, Policies and the Public Services
- ▶ Leadership and Teamwork in the Public Services
- ▶ Physical Preparation, Health and Lifestyle for the Public Service

YEAR 2:

- ▶ Citizenship, Diversity and the Public Services
- ▶ Crime and its effects on society

#### Further opportunities

This qualification can be taken with other advanced courses as general preparation for higher study or can assist in the preparation of skills used for employment in many different areas.

# SOCIAL AND CULTURAL ANTHROPOLOGY

## International Baccalaureate

DURATION:  
2 YEARS

CONTACT:  
MR B DANG

ENTRY REQUIREMENTS:  
4 GCSE grades at 4 including English.

### Course content

THE IB SOCIAL AND CULTURAL ANTHROPOLOGY COURSE OFFERS AN OPPORTUNITY FOR STUDENTS TO BECOME ACQUAINTED WITH ANTHROPOLOGICAL PERSPECTIVES AND WAYS OF THINKING, AND TO DEVELOP CRITICAL, REFLEXIVE KNOWLEDGE.

Social and cultural anthropology contributes a distinctive approach to intercultural awareness and understanding. Anthropology fosters the development of citizens who are globally aware and ethically sensitive. The Social and Cultural Anthropology course for Higher Level students is designed to introduce the principles, practices and materials of the discipline. The aims are to:

- ▶ Explore principles of social and cultural life and characteristics of societies and cultures
- ▶ Develop an awareness of historical, scientific and social contexts within which Social and Cultural Anthropology has developed
- ▶ Develop in the student a capacity to recognize preconceptions and assumptions of their own social and cultural environments
- ▶ Develop an awareness of relationships between local, regional and global processes and issues

This course is taken as part of the IBCP or as a stand-alone subject.

# SOCIOLOGY

## A Level

DURATION:  
2 YEARS

CONTACT:  
MR B DANG

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above including English and Sociology or similar subject area (e.g. ERS or History).

“I WANT TO BE A PRIMARY SCHOOL TEACHER. I WOULD LOVE TO TEACH ABROAD AT SOME POINT. AT HOMEWOOD THERE IS ALWAYS SOMEONE THERE TO HELP YOU WHEN YOU NEED IT.”

### Course content

AT HOMEWOOD, WE FOLLOW THE AQA A LEVEL SOCIOLOGY SPECIFICATION. THE SOCIOLOGY COURSE IS ASSESSED BY 100% FINAL WRITTEN EXAMINATIONS.

The course covers a wide range of topics including compulsory modules in Education, Methods in Context and Research Methods. In addition students can study optional modules in topics such as Families and Households and Culture and Identity. These topics include ideas about changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course and diversity of contemporary family and household structures. It specifically focuses on demographic trends in the UK since 1900. It also covers the significance of educational policies and the role and purpose of education in contemporary society.

The use of sociological research methods to study education through sociological methods are also studied.

Students will also complete a compulsory module on Crime and Deviance as well as optional modules in topics such as Beliefs in Society and The Media.

To achieve an A Level in Sociology you will need to take all of the assessed units together at the end of the second year of the course.

## SPORT

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MS N BULLESS

ENTRY REQUIREMENTS:  
5 GCSE grades at 9 to 4 including a minimum of grade 4 at GCSE PE or Merit in Sport BTEC Level 2.

“I HOPE TO BE A PERSONAL TRAINER AFTER SIXTH FORM. IN THE SIXTH FORM THE TEACHERS ARE EASIER TO GET ON WITH AND OFFER A LOT OF SUPPORT.”

### Course content

WITH BTEC NATIONALS IN SPORT, YOU HAVE THE FLEXIBILITY TO CHOOSE THE RIGHT COURSE TO SUPPORT YOUR PROGRESSION AT EVERY STAGE IN YOUR STUDY PROGRAMME.

In addition to the core suite of Sport courses, you will also have the opportunity to study a qualification in Fitness Services.

This new specialist course includes a core of mandatory content plus a range of bespoke units to equip you with the skills you need in the workplace, or on specialist higher education courses.

EXTENDED CERTIFICATE: 2 YEARS  
UNITS ASSESSED THROUGH:

- ▶ Anatomy and Physiology written exam
- ▶ Fitness Training and Programming for Health, Sport and well-being controlled assessment
- ▶ Professional Development in the Sports Industry assignment set and marked internally
- ▶ Application of Fitness Testing OR Practical Sport Performance assignment set and marked internally

This course would complement a related GCE or other qualification to prepare for further education in other areas of sport such as related degree programmes.

### Further opportunities

With further training you could go into employment related to sport such as a sports coach, fitness trainer or gym instructor. The Level 3 BTEC is a recognised qualification that will help develop the knowledge, skills and understanding that many employers across the various realms of sport, physical activity and the health and exercise sectors value highly.

“THE SPORTS FACILITIES AT HOMEWOOD ARE GOOD. HOMEWOOD OFFERS A RANGE OF COURSES AND THERE ARE A LOT OF OPTIONS AVAILABLE.”



## TEXTILES

### A Level

DURATION:  
2 YEARS

CONTACT:  
MISS PARRY

ENTRY REQUIREMENTS:  
5 GCSEs at 4 or above  
including a 4 in an art  
subject.

### Course content

#### UNIT 1: PERSONAL INVESTIGATION (60%)

This unit allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s). It is a detailed body of coursework that continues to link the work of Textiles Artists/Fashion Designers to your own project. You will develop a wide range of skills and techniques with the exploration of materials and your individual creativity. Your Personal Investigation will incorporate three major elements: supporting studies, practical work, and a Personal Study. Your supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points (agreed by your teacher).

The Personal Study will be evidenced through critical written communication showing contextual research and understanding (1000 to 3000 words of continuous prose). which may contain integrated images. The Personal Study comprises 12% of this unit.

#### UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

This component allows you opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome in response to an externally set theme. The Externally Set Assignment (exam paper) is released on 1 February from Edexcel and contains a theme and suggested starting points. You will create preparatory studies and then, around April time, have a fifteen hour period of sustained focus, to produce your final outcome(s).

### Further opportunities

You could take this course to complement other Advanced Level courses such as Graphics, Photography or Ceramics. This could lead on to Higher Education in areas of art and design, photography, architecture or more general Higher Education courses. With further training, you could go into a job related to art and design such as an Architect, Interior Designer, Artist or Fashion Designer.

## THEATRE STUDIES

### A Level

DURATION:  
2 YEARS

CONTACT:  
MRS FULLERTON

ENTRY REQUIREMENTS:  
5 GCSE grades at 4 or above  
including English, as well as a  
5 in GCSE Drama. Applicants  
without these grades may  
be considered in the light  
of extra-curricular drama  
following an interview.

“THERE ARE MANY  
OPPORTUNITIES  
AVAILABLE TO US  
THROUGH STAFF AND  
OTHER COMPANIES.”

### Course content

THEATRE STUDIES IS DESIGNED FOR STUDENTS WITH A KEEN INTEREST IN ACTING, DIRECTING AND PERFORMING. STUDENTS WHO WANT A DEEPER UNDERSTANDING OF DRAMA AND ARE INTERESTED IN STUDYING PLAYS, LOOKING AT THE WORK OF INFLUENTIAL THEATRE PRACTITIONERS, ANALYSING LIVE THEATRE PERFORMANCE AND CREATING PERFORMANCE WORK OF THEIR OWN.

The course is evenly balanced between practical work and academic study. It should be noted that the course requires considerable wider reading from students and progress throughout the course is assessed through a series of regular essays and practical assignments. Students benefit from regular trips to the theatre and workshops or talks from visiting professionals.

#### Component 1 - Drama and Theatre

Written Exam (40%) - The study of Two Set Texts which are analysed both practically and theoretically. Also written analysis of a live performance.

#### Component 2 - Creating Original Drama

Devising (30%) - Creating their own piece theatre with a practitioner's influence and then the performance of the piece, this is supported by a written Working Notebook.

#### Component 3 - Making Theatre

Practical scripted (30%) - The performance of 3 extracts from 3 different plays studied over the 2 years. This is supported by a written Reflective Report.

There is an expectation that students will join Sinden Youth Theatre Company to further their performance opportunities and develop performance skills.

### Further opportunities

With further training, you could go into employment related to the performing arts such as working in the Film, Television or Theatre industries.

The course offers distinct subject content which provides you with the skills, understanding and knowledge that employers from many industries including law degrees and the police are looking for.



“THE WORK PLACEMENT I HAVE DONE AS PART OF MY CHILD DEVELOPMENT COURSE HAS REALLY SUPPORTED MY STUDIES. I MANAGED TO GAIN REAL LIFE EXPERIENCE WHICH I USED IN MY COURSEWORK.”

## TRAVEL AND TOURISM

### Level 3

DURATION:  
2 YEARS

CONTACT:  
MRS R BENNETT

ENTRY REQUIREMENTS:  
5 GCSE or equivalent grades at 4 or above including a minimum of grade 4 (or Pass) in Leisure and Tourism or similar subject area.

### Course content

THE TRAVEL AND TOURISM INDUSTRY IS ONE OF THE BIGGEST AND FASTEST GROWING INDUSTRIES IN THE UK.

This qualification includes three mandatory units and one additional unit covering the following content areas:

- ▶ Travel and Tourism Industry – The travel and tourism industry in the UK is growing and is of major importance to the economy. Learners will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK
- ▶ Global Destinations – Learners will investigate the features and appeal of global destinations
- ▶ Principles of Marketing in Travel and Tourism – Learners focus on how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage customers
- ▶ Events, Conferences and Exhibitions – Learners will develop knowledge and skills in resource and financial planning as they gain an insight into a wide range of events, conferences and exhibitions that are relevant to the travel and tourism industry

The course is assessed through a written exam set by Pearson (Edexcel), a written task (set by Edexcel and completed in school) and assignments (set and marked in school).

### Further opportunities

With further training, you could go into a job such as a Tourism Officer, Travel Agent or more general jobs in the travel and tourism sector either in the UK or another country. The course will also help you develop the skills, understanding and knowledge that many employers across a range of industries are looking for, especially in the travel and tourism industry.

# STUDENT SUCCESS

## STEM and Careers Fair

Homewood held its first annual STEM and Careers fair in July 2018, giving students in the Sixth Form an opportunity to meet with representatives from over 40 Higher Education providers and employers. Year 12 students were all given the opportunity to engage with the visitors to the school who were able to give them fantastic advice about their applications, opportunities for work experience and their routes forward in the future. Homewood students also catered for all our guests and provided the media support for the event. This event forms part of the QUEST Professional and Personal Studies (PPD).

# LEVEL 2

## GCSEs & Equivalents

THESE ONE YEAR COURSES OFFER A PATHWAY FOR STUDENTS WHO WISH TO PROGRESS ON TO A LEVEL 3 OR A LEVEL QUALIFICATION OR ON TO EMPLOYMENT. WE OFFER A MIX OF GCSE AND VOCATIONAL COURSES WHICH ALLOW YOU TO CHOOSE QUALIFICATIONS THAT SUIT YOUR LEARNING STYLE.



# ART - FINE ART

## Level 2

DURATION:  
1 YEAR

CONTACT:  
MISS J RICKARD

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

UNIT 1: PORTFOLIO (60%) Your portfolio must include both:

- ▶ A sustained project developed in response to a subject, theme, task or brief (the topic will be set by your teacher) evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and understanding.
- ▶ A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of your specific role in any group work undertaken.

You must provide evidence of drawing activity and written annotation in your work.

UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

AQA will provide an externally set assignment (exam paper) on 2 January with seven different starting points - you must select and respond to one of these. This unit gives you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and understanding in response to your selected starting point. Again, you must show evidence of drawing activity and written annotation. Then, around April time, you will have 10 hours in your Art room in which time you are required to realise your intentions.

### Further opportunities

Many students go through an Art and Design route in Further Education and Higher Education such as Graphic Designer, Exhibition Designer, Fine Artist or Teacher. The skills you learn on this course are highly valued and transferable across many career sectors, including good observational, research and analytical skills, solve problems creatively and work well independently and as part of a team. This course would be suited to then lead on to AS or A2 Level Fine Art.



# BUSINESS

## Level 2

DURATION:  
1 YEAR

CONTACT:  
MRS C COX

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

IN THIS ONE YEAR GCSE COURSE, YOU WILL FIND OUT HOW TO THINK LIKE AN ECONOMIST AND LEARN HOW THE ECONOMY FUNCTIONS, THE GOVERNMENT'S ROLE IN THE ECONOMY AND ITS IMPACT ON BUSINESS. YOU WILL ALSO EXAMINE WHAT CAUSES BUSINESSES TO FAIL AND HOW BUSINESSES GROW. YOU WILL STUDY MANY ISSUES WITHIN THE WORLD OF BUSINESS SUCH AS INEQUALITY, ECONOMIC FACTORS AND INTEREST RATES.

The course is taught in two themes:

#### ► THEME 1

Investigating small businesses - Assessed by a 1 hr 30 minute exam  
Content overview • Topic 1.1 Enterprise and entrepreneurship  
• Topic 1.2 Spotting a business opportunity • Topic 1.3 Putting a business idea into practice • Topic 1.4 Making the business effective  
• Topic 1.5 Understanding external influences on business

#### ► THEME 2

Building a Business - Assessed by a 1hr 30 minute exam  
Content overview • Topic 2.1 Growing the business  
• Topic 2.2 Making marketing decisions • Topic 2.3 Making operational decisions • Topic 2.4 Making financial decisions  
• Topic 2.5 Making human resource decisions

Examinations will be taken at the end of the year and will be a mixture of multiple choice, calculation and long written answer questions.

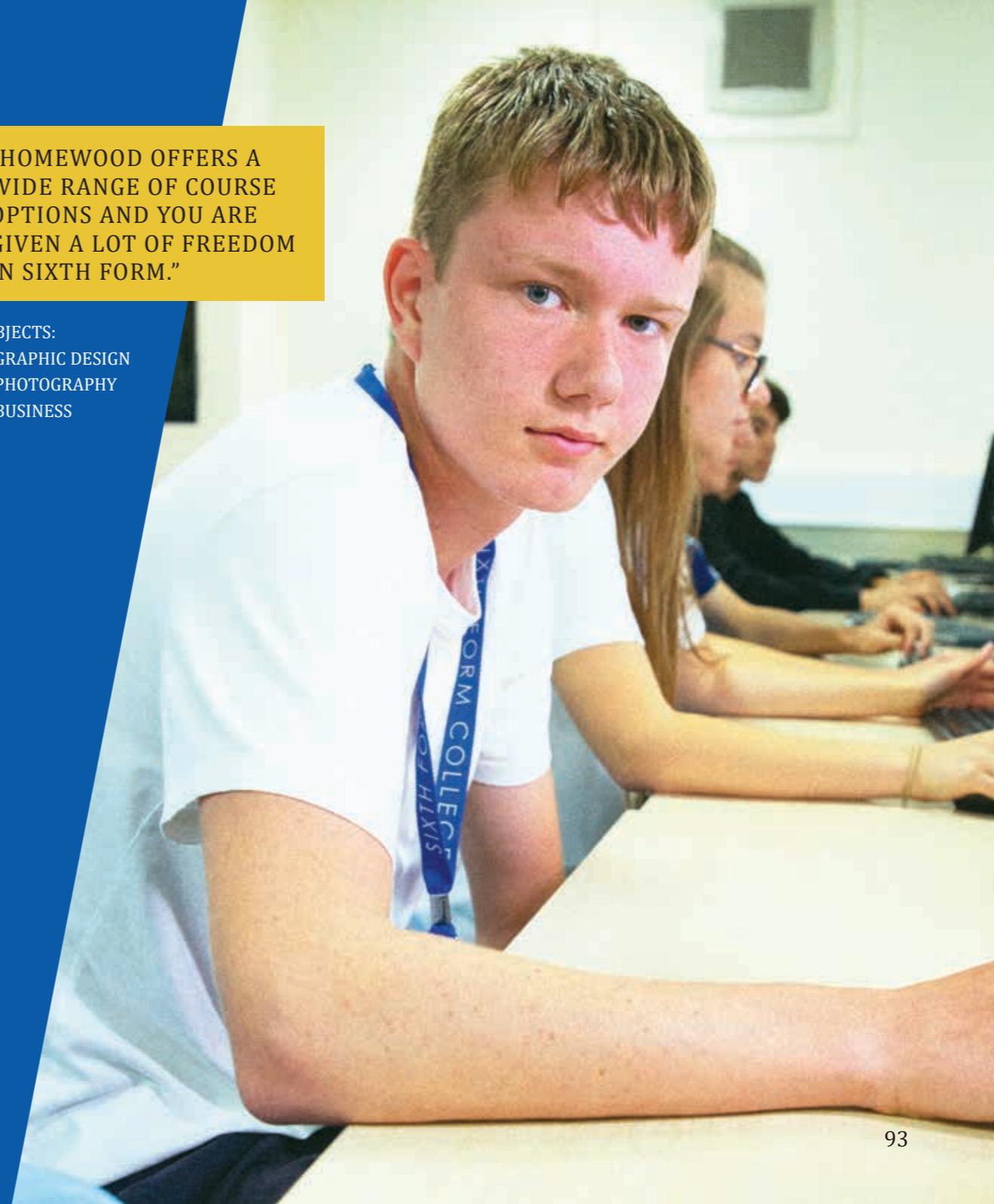
### Further opportunities

This course is intended for students wishing to progress onto GCE A Level Business Studies, or BTEC Level 3.

“HOMEWOOD OFFERS A WIDE RANGE OF COURSE OPTIONS AND YOU ARE GIVEN A LOT OF FREEDOM IN SIXTH FORM.”

SUBJECTS:

- GRAPHIC DESIGN
- PHOTOGRAPHY
- BUSINESS



# HOSPITALITY AND CATERING

## Level 2

DURATION:  
1 YEAR

CONTACT:  
MRS S. ENGLISH

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

THE WJEC LEVEL 1/2 VOCATIONAL AWARD IN HOSPITALITY AND CATERING HAS BEEN DESIGNED TO SUPPORT LEARNERS WHO WANT TO LEARN ABOUT THIS VOCATIONAL SECTOR AND THE POTENTIAL IT CAN OFFER THEM FOR THEIR CAREERS OR FURTHER STUDY.

WJEC LEVEL 1/2 VOCATIONAL AWARDS INCLUDE AN ELEMENT OF EXTERNAL ASSESSMENT THROUGH EITHER A WRITTEN EXAM OR CONTROLLED ASSIGNMENT AND ARE GRADED L1 PASS, L2 PASS, L2 MERIT, L2 DISTINCTION, L2 DISTINCTION\*.

This qualification can allow students to go on to further study or employment in the Hospitality industry. Employment in Hospitality and Catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. All of these roles require further education and training either through apprenticeships or further and higher education.

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is made up of two mandatory units:

- ▶ Unit 1: The Hospitality and Catering Industry
- ▶ Unit 2: Hospitality and Catering Action

# 3D DESIGN (CERAMICS)

## Level 2

DURATION:  
1 YEAR

CONTACT:  
MRS C WOOD

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

UNIT 1: PORTFOLIO (60%) Your portfolio must include both:

- ▶ A sustained project developed in response to a subject, theme, task or brief (the topic will be set by your teacher) evidencing the journey from initial engagement with an idea to the realisation of intentions. This will give you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and understanding.
- ▶ A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of your specific role in any group work undertaken.

You must provide evidence of drawing activity and written annotation in your work.

UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

AQA will provide an externally set assignment (exam paper) on 2 January, with seven different starting points - you must select and respond to one of these. This unit gives you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and understanding in response to your selected starting point. Again, you must show evidence of drawing activity and written annotation. Then, around April time, you will have 10 hours in your Art room in which time you are required to realise your intentions.

### Further opportunities

Ceramics offers an excellent opportunity for the expression of personal, creative ideas and the development of skills and techniques required for their realisation. Ceramics encourages flexibility of thought, response and engenders the development of analytical and aesthetic judgement. It allows for personal expression and teaches self-discipline. Ceramics provides an opportunity for a healthy alignment between intellectual and feeling processes, encouraging the development of personal value, confidence and self-esteem. This course would be suited to then lead on to AS or A2 Level 3D Design (Ceramics).

“THE PRINTING FACILITIES AT HOMEWOOD ARE AMAZING. YOU COULDN'T ASK FOR ANYTHING MORE.”

## CONSTRUCTION (SITE CARPENTRY)

### Level 2

DURATION:  
1 YEAR

CONTACT:  
MISS R. FAGG

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

THIS QUALIFICATION IS GRADED USING A PASS, MERIT AND DISTINCTION.

The Level 2 Diploma in Site Carpentry qualification has been developed for delivery in a training environment; this means that you do not need to be employed to study this qualification. It has been designed to develop your skills, knowledge and understanding so you can work in Site Carpentry in the construction industry or progress to further training.

This qualification supports the learner to attain enabling, fundamental and transferable practical skills with associated underpinning knowledge. Although part of an apprenticeship, this qualification is available outside of an apprenticeship where either the learner's circumstances prevent them undertaking a full apprenticeship or where their prior skills and knowledge mean they do not require all components of the apprenticeship. In addition, industry will accept the qualification on its own as entry to a job role.

The learner will cover knowledge in three core subject areas:

- ▶ Health, safety and welfare
- ▶ Information, quantities and communication
- ▶ Construction technology

The Learner will also learn key practical skills and knowledge in:

- ▶ Prepare and use carpentry and joinery portable power tools
- ▶ First fixing operations
- ▶ Second fixing operations
- ▶ Structural carcassing operations
- ▶ Maintenance to non-structural carpentry work

### Further opportunities

This course has been designed to develop your skills, knowledge and understanding so you can work in a particular area in the construction industry or progress to further training.

## ENGLISH LANGUAGE (GCSE)

### Level 2

DURATION:  
1 YEAR

CONTACT:  
MRS S WATSON

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

THIS COURSE PROVIDES STUDENTS WITH ANOTHER OPPORTUNITY TO SECURE A GRADE 5 IN GCSE ENGLISH LANGUAGE.

All students on the course will study the specification introduced for first examination in 2016, regardless of any previous attempts.

The course is organised into two parts: Explorations in Creative Reading and Writing and Writer's Viewpoints and Perspectives. During the course students will read and be assessed on high-quality, challenging texts from the 19th, 20th and 21st century.

Throughout, students will be supported in developing their writing including demonstrating a confident control of Standard English, writing grammatically correct sentences and deploying figurative language.

Alongside these units, students will complete a non-examination assessment to demonstrate their spoken language skills.

The course offers a skills based approach and is assessed in two written examinations that take place at the end.

# GRAPHICS

## Level 2

DURATION:  
1 YEAR

CONTACT:  
MR M DAVIES

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

UNIT 1: PORTFOLIO (60%) Your portfolio must include both:

1: A sustained project developed in response to a subject, theme, task or brief (the topic will be set by your teacher) evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and/or understanding.

2: A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of your specific role in any group work undertaken.

You must provide evidence of drawing activity and written annotation in your work.

UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

AQA will provide an externally set assignment (exam paper) on 2 January, with seven different starting points - you must select and respond to one of these. This unit gives you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and understanding in response to your selected starting point. Again, you must show evidence of drawing activity and written annotation. Then, around April time, you will have 10 hours in your Art room in which time you are required to realise your intentions.

### Further opportunities

Future potential in this subject is very broad. Every printed page, poster or product has a graphic designer somewhere in the process. Graphic Designers all follow an Art and Design route in Further Education and Higher Education. This course would be suited to then lead on to AS or A2 Level Graphics.



## MATHEMATICS (GCSE)

### Level 2

DURATION:  
1 YEAR

CONTACT:  
MR D LINTERN

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

THIS COURSE PROVIDES STUDENTS WITH ANOTHER OPPORTUNITY TO SECURE A GRADE 4 IN GCSE MATHEMATICS.

All students on the course will study the new GCSE specification introduced for first examination in the 2016/2017 school year, regardless of any previous attempts. The exam board is Edexcel.

The course will cover the same topics that the students studied in key stage 4. There will be 3 exams to take in May/June 2020. The specific topics will depend on whether the student is taking the foundation or higher GCSE paper.

The students will be supported in their learning to attempt to fill in knowledge gaps highlighted in previous exam attempts. The different topics are sectioned as number, shape and space, data handling and algebra.

## PHOTOGRAPHY

### Level 2

DURATION:  
1 YEAR

CONTACT:  
MISS HANCOCK and  
MR MATTHEWS-CROW

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

THE GCSE COURSE WILL ONLY RUN SUBJECT TO THERE BEING SUFFICIENT NUMBERS AT AS AND A LEVEL AND AVAILABLE OPTION BLOCKS.

### Course content

UNIT 1: PORTFOLIO (60%) Your portfolio must include both:

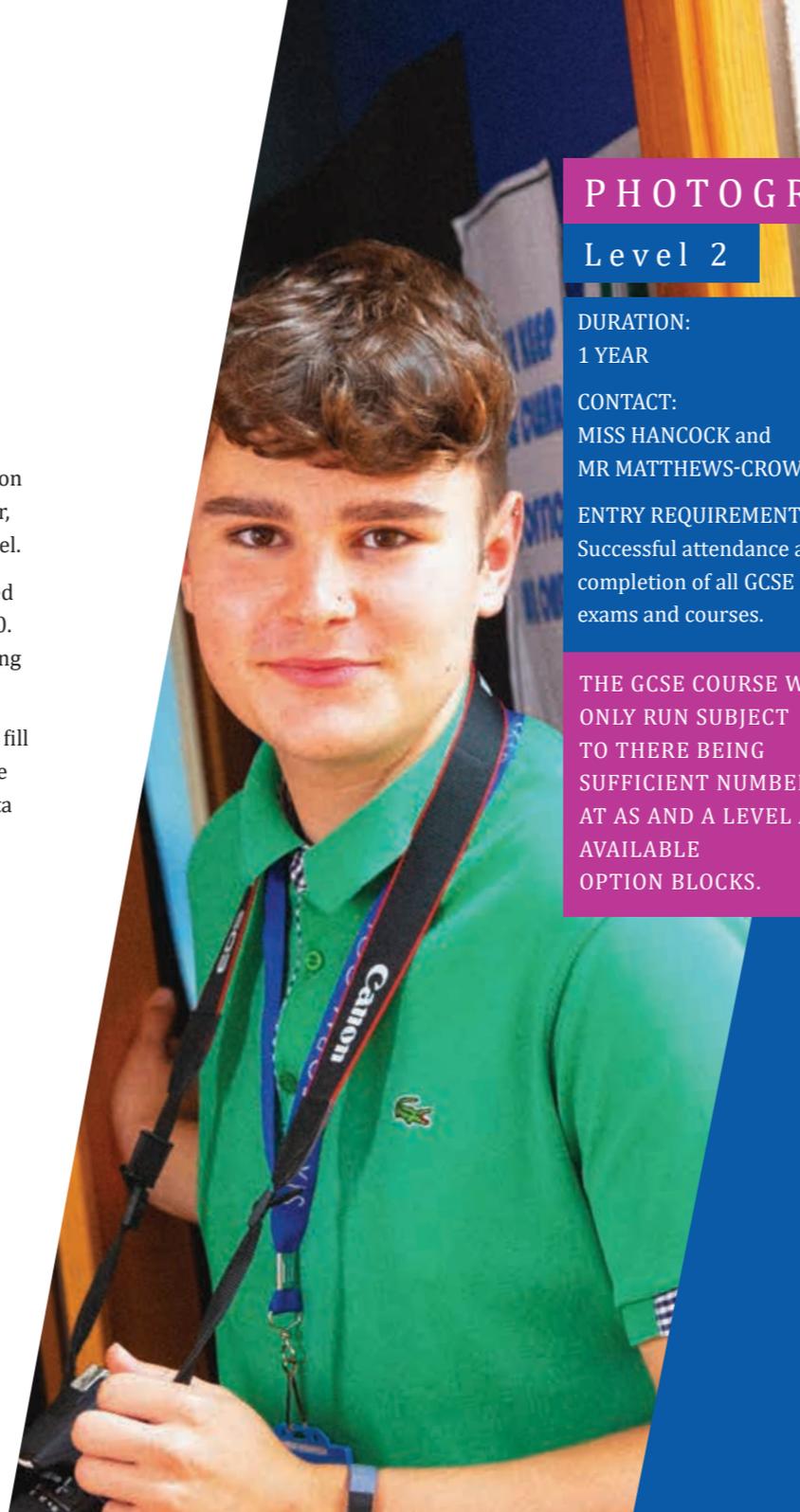
- ▶ A sustained project developed in response to a subject, theme, task or brief (the topic will be set by your teacher) evidencing the journey from initial engagement with an idea to the realisation of intentions. This will give you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and understanding.
- ▶ A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of your specific role in any group work undertaken.

UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

AQA will provide an externally set assignment (exam paper) on 2nd January, with seven different starting points - you must select and respond to one of these. This unit gives you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and/or understanding in response to your selected starting point. Again, you must show evidence of drawing activity and written annotation. Then, around April time, you will have 10 hours in your Art room in which time you are required to realise your intentions.

### Further opportunities

Future potential in this subject is very broad. Every real image, product, promotional material and media work have involved a Photographer somewhere in the process. Photographers all follow an Art and Design route in Further Education and Higher Education. This course would be suited to then lead on to AS or A2 Level Photography.



## READY FOR WORK PROGRAMME

### Level 2

DURATION:  
1 YEAR

CONTACT:  
MR B HARPER

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

SELECTED HOMEWOOD STUDENTS WILL BE INVITED TO JOIN THIS NEW, FULL TIME PROGRAMME. THE MAIN SHORT TERM OBJECTIVE IS TO PREPARE THESE YOUNG PEOPLE FOR A FULL TIME APPRENTICESHIP OR EMPLOYMENT WITH TRAINING. THE LONG TERM AIM IS TO MAKE THESE YOUNG PEOPLE MORE EMPLOYABLE AND IMPROVE THEIR OPPORTUNITIES IN THE FUTURE.

The programme will consist of either two or three days in school to work on English, Maths and a Customer Service Level 2 qualification and the remaining two or three days at a work placement. Ideally the work placement would be linked to the student's future careers aspiration. Time spent in the work placement would help develop the essential transferable employability skills that all employers are looking for.

This programme will be open to Homewood students who have not achieved a level 4 or above including English and/or Maths.

Homewood School & Sixth Form Centre will work with the student, their parents/carers and local employers to find the most appropriate work placement. All work placements will be Health and Safety checked and all will have Employers Liability Insurance.

In addition Homewood School staff will make regular visits to monitor each work placement to ensure our students are being fully supported and making a positive contribution to the place of work.

## TEXTILES

### Level 2

DURATION:  
1 YEAR

CONTACT:  
MISS PARRY

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

UNIT 1: PORTFOLIO (60%) Your portfolio must include both:

- ▶ A sustained project developed in response to a subject, theme, task or brief (the topic will be set by your teacher) evidencing the journey from initial engagement with an idea(s) to the realisation of intentions. This will give you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and/or understanding.
- ▶ A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study and evidence of your specific role in any group work undertaken.

You must provide evidence of drawing activity and written annotation in your work.

UNIT 2: EXTERNALLY SET ASSIGNMENT (40%)

AQA will provide an externally set assignment (exam paper) on 2nd January, with seven different starting points - you must select and respond to one of these. This unit gives you the opportunity to demonstrate, through an extended creative response, your ability to draw together different areas of knowledge, skills and/or understanding in response to your selected starting point. Again, you must show evidence of drawing activity and written annotation. Then, around April time, you will have ten hours in your Art room in which time you are required to realise your intentions.

### Further opportunities

Everything you wear, have in your house or see and use has been designed by someone. Many of these people have gone through an Art and Design course in Further Education at college or at university. These courses lead to jobs as Fashion designers, Surface Pattern designers, Interior designers, Textile artists or Teachers. This course would also work well being studied alongside Photography, Graphics, Ceramics or Fine Art. The GCSE Textiles course leads naturally on to then study AS or A Level Textiles too.

# TRAVEL AND TOURISM

## Level 2

DURATION:  
1 YEAR

CONTACT:  
MRS R BENNETT

ENTRY REQUIREMENTS:  
Successful attendance and completion of all GCSE level exams and courses.

### Course content

THIS ONE YEAR BTEC COURSE CONSISTS OF FOUR UNITS.

UNIT 1 you will learn about the Travel and Tourism sector. This is an examined unit to be sat in January. The remaining 3 units are internally assessed through coursework.

UNIT 2 investigates Travel and Tourism destinations. It will enable you to identify and locate tourist destinations and major UK airports and seaports. You will also understand how different customers have different needs and how the Travel and Tourism industry can meet these.

UNIT 3 you will study the Travel and Tourism Customer Experience, investigating the different types of customer and the varying needs they have. You will also learn about the significance of excellent customer service and how Travel and Tourism organisations ensure that they excel in this area.

FINAL UNIT, you will study beyond the UK to international destinations. You will consider how these destinations appeal to different types of visitor and will plan a holiday to an international destination in response to a customer's needs. In Unit 2 you will learn about sales, marketing and technology in the leisure and tourism industry..

### Further opportunities

After completing the GCSE Leisure and Tourism course you can progress into many different areas of study such as a BTEC National qualification in Travel and Tourism.

# HOW TO APPLY

## The application process

COLLECT INFORMATION FROM DEPARTMENTS FROM OUR SIXTH FORM VIRTUAL EVENT, BROWSE OUR PROSPECTUS, OR VIEW ALL COURSE DETAILS ONLINE.

You need to check the entry requirements for each of the courses. References will be required for all students who apply but are not currently at Homewood School. Full details of all the courses we are offering will be available on the Kent Choices website where you will be able to make your application. Students will be issued usernames and passwords.

Closing date for all applications is Friday 22 January

### ALL STUDENTS APPLYING FROM HOMEWOOD AND OTHER KENT SCHOOLS

Offers will be made via the Kent Choices website. Applications will be processed and interviews will be arranged for external students in March or April. All offers will be made via the website and you will be sent the joining information once you have accepted your offer online.

### EXTERNAL STUDENTS APPLYING FROM EAST SUSSEX

Please pick up our application pack from our Open Events or by contacting the school. Please return it to the Sixth Form team at Homewood. Applicants will be sent an interview appointment in the post and will subsequently receive any offer in writing.

### PLEASE BE AWARE OF THE FOLLOWING WHEN MAKING AN APPLICATION

The school reserves the right to withdraw any of the courses on offer should there be insufficient students requesting that course OR if the school feels that it is unable to fund or staff that course.

Please remember that once you have received an offer from Homewood, you are guaranteed a place in Sixth Form as long as you successfully complete all your current courses and attend all your exams. In the event that you do not meet the entry requirements for a course or courses, we will contact you as quickly as possible to make any necessary alterations to your programme in Year 12.

We operate a Dress Code and Code of Conduct that we expect all our students to adhere to - please visit our website and read this carefully before applying.